NHS 253

# The Novocastrian



NEWCASTLE BOYS' HIGH YEAR BOOK 1971

# NOVOCASTRIAN '71



"Every man who rises above the common level has received two educations; the first from his teachers; the second, more personal and important from himself".

EDWARD GIBBON.

# Foreword

PROFESSOR A. D. TWEEDIE, M.A., Head of Department of Geography, University of Newcastle.

## TO THE STUDENTS OF NEWCASTLE BOYS' HIGH SCHOOL

High school students of this day and age need no reminder that the world they are and will be involved with is a vastly different one from which their parents inherited. What they may find more difficult to accept is that this "generation gap" is no new thing-that their being different from the previous generation, and, being different, their desire for new institutions and new ideas from those that sufficed for the world and society of their forbears, is a fact of life that called for comment in Plato's times. A reassessment of the world and of the values of society is the privilege and indeed the duty of each new generation. Like all privileges, it carries with it a responsibility—the responsibility of ensuring that the reappraisal is based on a sound understanding of all the issues involved. It is a characteristic of each new generation to believe that they created the world (and to some degree it is to the world's advantage that they do so) but the understanding on which all sound reassessments are based calls for some appreciation of the genesis of the problem. And in human affairs this means looking into history. This privilege and this responsibility are now yours.

It is also normal to argue that the need for such reassessment was never greater—that the problems of today are much more insuperable than they were in the past. Certainly although a changing world is no new thing, the pace of change is rapidly accelerating. The growth of human populations, the potential devastation of modern war, the seemingly rapid depletion and degradation of resources seem to increase at exponential rates. Even those resources which, thanks to the re-creative powers of the great cycles of nature, we took for granted—clean air and clean



water—can no longer be so regarded. Thanks to the discoveries of the physical sciences and the development of modern technology we have been administering disturbing and increasingly powerful shocks to our ecosystem, and in some places and in some respects the system appears to be seriously off balance in consequence. A wide range of regional problems—soil erosion, water and air pollution, urban congestion, rising noise levels—are all the handiwork of a society bemused by "progress", "development" and "advancement", as our control of natural systems is not only dominant, but seemingly complete

inant but seemingly complete.

We could do well to pause in the race for the understanding and control of inanimate energy and look more closely at the way this energy is bound up in the natural systems of which we are a part. The pressing problem of the world today which you must strive to set to right, is the establishment of a stable partnership of man in nature. To do this, I think you need to look more closely than my generation has done at the wider ecosystem of which we are such an active part. Everything is connected to everything is connected to everything is connected to....

Fortunately, the high school studies to which you have been exposed attempts to do this more actively than did mine. Although you must still be tempted to organise thoughts about reality in terms of seductive dichotomies—male and female, black and white, heaven and hell, success and failure, exploitation and conservation, man and nature—it is my hope that your studies will have convinced you that it is neither the one nor the other alone which gives coherence to your vision, but the two together.

"Education is the instruction of the intellect in the Laws of Nature, under which name I include not merely things and their forces, but men, and their ways; and the fashioning of the affections and of the will into an earnest and loving desire to move in harmony with those laws".

T. H. HUXLEY.

L. T. RICHARDSON, B.Sc.



This year my few words are sponsored by thoughts developed while I was away.

Youth has been constantly criticised for wishing to destroy all that is old because it is old. For holding the view that old ideas are poor and that only new ideas are good.

There were thousands of tourists in England and the Continent and I gained my impressions from the large number of young people from all parts of the world that were among these tourists.

They were interested in the history of this world in which we live. They wanted to see for themselves many of those places that have contributed to making the world society we now have. They wanted to assess it, not destroy it.

In England there is the constant contrast of the new and the old — the modern motorway and the ancient ruin. The modern office block — the ancient church. But life flows steadily through both — many thousands of British youth are found in such places as Westminster Abbey with

its effigies, St. Paul's with its grandeur and the Tower which is grim enough to make the past realistic.

I got the impression that these young people had a consciousness of their country's history and accepted a partial identification. There is a great opportunity in London to attend live theatre, symphony concerts — indoor and outdoor, ballets, cinema, pop groups, etc. Art galleries are many and popular. Youth is prominent in all such places of entertainment and culture. In fact they are the backbone of the "Prom Concerts" held at the Royal Albert Hall where they gather to hear the great artists of the world.

Youth has a wonderful opportunity in this "happening" city and I was most impressed by the way that they grasped this opportunity. I'm confident that the knowledge that they find will be reflected in the impact that they make on world society in their time.

"It is our task in our time and in our generation to hand down undiminished to those who come after us, as was handed down to us by those who went before, the natural beauty and wealth which is ours."

J. F. KENNEDY.



Editorial

The annual preparation and publication of the School Magazine is an accepted part of the activities of the High School year. Its appearance, because of its regularity, becomes accepted almost as automatic.

Yet it is not automatic; it requires planning and effort, not by one, but by many. It involves the collection of records of aspiration, effort, achievement, and even failure over one year of the school's life, and one year of the lives of its members. A year which will never be repeated. For anyone.

This is perhaps the true value of a school magazine. It captures, perhaps imperfectly, but captures nevertheless, something which is transient, fleeting, soon past and lost. When this year is nothing more than a memory, and many of those who enjoyed or endured it have passed from the school, this magazine will remain as some kind of a record.

The magazine is also a testimonial to the efforts of many contributors; some who volunteered their services readily; and others who had to be approached to help, but, when approached, co-operated readily.

To all helpers and contributors—a heartfelt thank you. To the reader, a wish that you will find within these pages something of value.

Editor:

NORM ELVIDGE

Literary Editor:
GORDON GIBSON

Business Manager and Advisor:
BILL BRUCE

Student Assistants:

VINCE BROWNING
STEPHEN KEIRS
MALCOLM SYMES
RON SHAW
RON RICHARDSON
STEPHEN WRIGHT
JOHN WALKER

Published at N.B.H.S. Turton Rd., Waratah, N.S.W., 2298. Telephones: 68 1939, 68 1330.

Printed by Knight Bros. Printery Pty. Ltd. Mayfield, N.S.W. Staff

Principal: Mr. L. T. Richardson, B.Sc.

Deputy Principal: Mr. W. G. Maiden, B.A.

DEPARTMENT OF ENGLISH

Master: Mr. G. R. Gibson, B.A.
Asst. Masters: Messrs. B. L. J. Deller, B.A., K. N.
Donald, B.A., J. D. Gebhardt, B.A., Dip.Ed.,
D. N. Holliday, B.A., G. A. Kerr, B.A., W. G.
Maiden, B.A., J. D. O'Donoghue, S. Rigby,
B.A., V. P. Rooney, Mrs. L. Littlewood.

DEPARTMENT OF HISTORY

Master: T. J. Millard, B.A., Dip.Ed.

Asst. Masters: Messrs. B. L. J. Deller, B.A., J. D.

Gebhardt, B.A., Dip.Ed., W. G. Maiden, B.A.

DEPARTMENT OF MATHEMATICS

Master: Mr. B. Donegan, B.A., A.F.I.M.A.
Asst. Masters: Messrs. R. Best, I. Hughes, J.
Imrie, T. Lynch, B.Sc., R. L. Ross, A. Wells,
B.Ec., N. Winney, B.A.

DEPARTMENT OF MODERN LANGUAGES

Master: Mr. J. B. Allen, B.A., Dip.Ed.
Asst. Masters: Messrs. C. Goffet, B.A., K. Ellenor,
B.A., Dip.Ed., Mrs. A. Holmes, B.A., Dip.Ed.,
Mrs. G. Woodward, B.A., Dip.Ed., Mrs. N.
McLeod, B.A., Dip.Ed.

DEPARTMENT OF SCIENCE

Master: Mr. S. M. Mudford, B.Sc.Ag.
Asst. Masters: W. R. Burges, B.Sc., Dip.Ed., G.
Dobinson, K. McLelland, S. McKnight, H.
Paterson, B.Sc., Dip.Ed., C. Pullin, B.Sc.,
Dip.Ed., G. C. Russell, B.Sc.

DEPARTMENT OF COMMERCE, SOCIAL STUDIES AND GEOGRAPHY

Master: Mr. A. T. Clarke, B.A.
Asst. Masters: Messrs. W. Bruce, B.A., Dip.Ed., M.A.C.E., R. Brydon, B.A., D. Carman, B.Com., D.P.E., Mrs. D. Collett, B.A., Dip.Ed., G. Curry, B.Com., N. Elvidge, M.A., Mrs. J. Burrell.

DEPARTMENT OF INDUSTRIAL ARTS

Master: R. Avery, A.S.T.C.

Asst. Masters: Messrs. L. Davies, A.S.T.C., R.

Davies, A.S.T.C., R. Pratt

DEPARTMENT OF ART

Mrs D. Shield.

DEPARTMENT OF MUSIC

Mr. R. J. Delaney.

DEPARTMENT OF PHYSICAL EDUCATION

Messrs. K. Giddy, D.P.E., D. Jarman, B.Com., D.P.E.

OTHER POSITIONS

Teacher-Librarian: Mr. S. Rigby, B.A.
Sportsmaster: Mr. K. Giddy, D.P.E.
Careers Adviser: Mr. B. L. J. Deller, B.A.
School Counsellor: Mr. M. Rabbitt, B.A.
Secretaries: Mrs. B. Abott, Mrs. D. Buckland,
Mrs. M. Donnolley.
Science Attendant: Mrs. M. Wass.

Science Attendant: Mrs. M. Wass. Library Assistant: Mrs. C. Hawkin. General Assistant: Mr. H. G. Miller.

"It is always safe to learn, even from our enemies — seldom safe to venture to instruct, even our friends".

C. C. COLTON.

# Prizes and Awards

"The roots of education are bitter, but the fruit is sweet."

ARISTOTLE.

#### MEMORIAL PRIZES —

Mrs. Alice Chichester Memorial Prize for Dux of Form 6: Patrick McGorry.

Finlay Donald McLeod Memorial Prize: David Williams.

Kenneth Sanderson Memorial Prize: Graeme Williams.

Captain John Cleary Memorial Prize: William Cropper.

W. V. Cochrane Memorial Prize: Graeme Williams.

Murree-Allen Memorial Prize: Graeme Williams.

Jane Warne Memorial Prize for Senior Public

Speaking: Neil Watson.

Jane Warne Memorial Prize for Junior Public Speaking: Dennis Tamplin.

Special Awards -

Ross Mearns Award: David Williams. Basil Helmore Award: Robert Monteath.

#### ACADEMIC PRIZES FOR 6th FORM

Alliance Française Prize for French: Graham Wright.

German Consulate Prize for German: Patrick McGorry.

Newcastle Businessmen's Club Prize for Economics:
Graeme Kerridge.
Mayfield Lions Club Prize for Geography: Graeme

Mayfield Lions Club Prize for Geography: Graeme Kerridge.

Special Proficiency Certificates -

R. Boyd, P. Cooper, D. Kearns, A. Kennedy, S. Marty, P. McGorry, S. McLeod, M. Robertson, P. Wilson, D. Williams, G. Williams, G. Wright.

Proficiency Certificates -

P. Brooks, W. Cropper, K. Cunningham, G. Duggan, J. Hoffman, R. John, D. Marr, G. Morgan, F. Pollard, P. Thompson, D. White.

Other Places -

3rd: Graham Wright. 4th: Stewart McLeod.

5th: Simon Marty. 6th: David Williams.

Lord Mayor's Prize for Modern History: Stewart McLeod.

Ancient History: Phillip Rolfe. Industrial Arts: Phillip Lane.

#### OTHER ACADEMIC PRIZES

#### 5th FORM PRIZE LIST

Lord Mayor's Prize for Dux: Colin Bensley. Commonwealth Savings Bank Prize for 2nd: Roger Stancliffe.

Commonwealth Savings Bank Prize for 3rd: Alan Hemmingway.

4th: Neil Watson.

B.H.P. Prize for Maths: Colin Bensley.

C.S.R. Chemical Prize for Science: Colin Bensley. Alliance Française Prize for French: Anthony Hoysted.

German Consulate Prize for German: Greg. Manning.

English: Roger Stancliffe.

Modern History: Alan Hemmingway. Ancient History: Alan Hemmingway.

Latin: Geoffrey Mitchell. Economics: Bruce Jarvis. Geography: Stephen Thornton. Industrial Arts: John Walshe.

Art: James Bennett.

#### 4th FORM PRIZE LIST

Hunter the Stationer Prize for Dux: Richard Adams.

Whitcombe & Tombs Prize for 2nd: Michael Bint. 3rd: Ian Watson.

Whitcombe & Tombs Prize for 4th: Bruce Taggart. John Lysaght Prize for Maths: Ian Watson.

C.S.R. Chemicals Prize for Science: Ian Watson.
Alliance Francaise Prize for French: Adrian Smith

and Ian Watson. German Consulate Prize for German: Ian McPhee.

English: Richard Adams, Michael Bint, Michael Collis.

History: Richard Adams.

Latin: Michael Bint.

Commerce: Bruce Taggart. Geography: Richard Adams.

Tech. Drawing: Jonathan Henderson.

#### 3rd FORM PRIZE LIST

Temple Bookshop Prize for Dux: Stephen White. Whitcombe & Tombs Prize for 2nd: Ian Jordan. Commonwealth Steel Prize for 3rd: David Mulli-

4th: Alan Randell. Geography: Alan Randell. Tech. Drawing: John Walshe. Commerce: Terry O'Brien. English: Stephen White.

Modern History: David Mulligan.

C.S.R. Chemicals Prize for Science: Stephen White.

Alliance Francaise Prize for French: Stephen White and John Drury. German Consulate Prize for German: Stephen

White. Latin: Ian Jordan.

John Lysaght Prize for Maths: David Mulligan.

Certificates —

Art: G. Rayment, L. Solomon.

Craft: D. Kilroy. Phys. Ed.: B. Morgan.

#### 2nd FORM PRIZE LIST

B.H.P. Prize for Dux: Stephen Ticehurst. Whitcombe & Tombs Prize for 2nd: Michael White.

Commonwealth Steel Prize for 3rd: Richard Kleeman.

4th: Gordon Beath. Geography: David Crofts. Tech. Drawing: Paul Lorger. Commerce: Graeme Davidson. English: Stephen Ticehurst.

History: Stephen Ticehurst.

John Lysaght Prize for Mathematics: Michael
White.

C.S.R. Chemicals Prize for Science: Stephen Ticehurst.

Alliance Francaise Prize for French: Neil Dunstan and Michael White.

German Consulate Prize for German: John Faehndrich and Richard Kleeman. Certificates —

Art: Dino Consalvo.
Craft: Jamie Campbell.
Phys. Ed.: Brian Iredale.

#### 1st FORM PRIZE LIST

P. F. Gallagher Prize for Dux: Russell Patrick.
P. F. Gallagher Prize for 2nd: Stephen Connors.
Commonwealth Steel Prize for 3rd: Philip Price.
4th: David Cottee.
Temple Bookshop Prize for English: Russell Pat-

rick. Mathematics: Stephen Connors.

C.S.R. Chemicals Prize for Science: David Cottee.

Social Studies: Peter Bell. French Award: Michael Leavitt. German Award: John McDonald. Latin Award: Peter Randell. Certificates —

Art: Brian Frankham. Phys. Ed.: David Knott.

#### OTHER SCHOOL AWARDS

N.B.N. Channel 3 Prize for Music: Andrew Graham.

N.B.N. Channel 3 Prize for Art: Bill Cropper. Sam Jones Debating Club Prize: Richard John. Angus & Coote Achievement Award: Greg. Valentine.

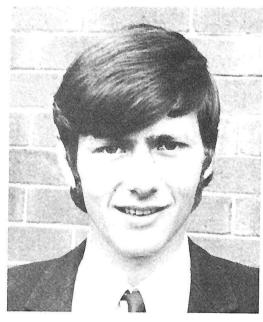
Lifesaving Award of Merit: Rodney Irwin, Lindsay Baldock, Kevin Blanch, Donald Shearman.

School Magazine Prizes—\*
Senior Poetry: John Bryan.
Junior Poetry: Russell Patrick.
Senior Prose: John Lewer.
Junior Prose: Cliff Chambers.
Art: Peter Lewis.

Novocastrian Art: Graeme Kerridge. School Chess Champion: Noel Langbein.

School Service —
A.T.C.: Adrian Dumsa.
Cadets: Don Shearman.
Novocastrian: Jim Bennett.
Library: Stephen Thornton.
Otis: Greg Manning.
Film Club: Greg Donnan.

Outward Bound Prize for Outstanding School Service: Graeme Williams.



COLIN BENSLEY - FORM V DUX, 1970

Notice   N	1970 HIGHER SCHOOL	цsі	*st	ออเ			чэ	ue	ueu	solmor	rraphy	u		oj	strial	
2   2F   2F   2F   2F   2F   2F   2F	CATE RESULTS	Engl	Math	19i9S	Modo otsiH	ionA otsiH	Fren	Itali	птэД	Есоп	Geog	liteJ	JīĀ	isn M	Indu Arts	Gend Stud
3 2F	Peter	2	2F	2F						1						Ь.
tull         2F           p         2         2F         2F         2         3         4 </td <td>Robert</td> <td>3</td> <td>2F</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Robert	3	2F							2	2					
p         2         2F         2           1         2         3         2         2         2           David         3         3         2         2         2         2         2           David         3         3         2         3	E, Paul			2F						2						
1         2         3         2         3         4	Phillip	2	2F	2F	7											P.
1   2   2F   2F   2F   2F   2F   2F	vid	7	3		2	2					7		2			٦.
David         2         2F         2F         2         2         2         2         2         2         2         2         2         2         2         3         4 </td <td>ephen</td> <td>7</td> <td>2F</td> <td>2F</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Ъ.</td>	ephen	7	2F	2F						1						Ъ.
David         3         2         2         2           FRoss         3         2         3         2         3           Frost         3         2S         3         2         3         2           Soroge         3         2S         3	Peter	2	2F	2F	2										2	Р.
2S     3       2S     3       2S     3       2 S     2       1 2F     1       2 2F     3       2 3     3       2 3     3       2 3     3       2 3     3       2 3     3       2 3     3       2 3     3       2 3     2       2 3     2       3 2S     2       2 2F     2       2 3     2       3 2S     2       2 2F     2       1 1     1       2 2S     2       3 2F     2       2 2F     2 <td></td> <td>3</td> <td>3</td> <td></td> <td>7</td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td>7</td> <td></td> <td></td> <td></td> <td></td> <td>Ъ.</td>		3	3		7					2	7					Ъ.
2S	ORD, Ross			3					2	3						
orly         3         2S         2S         3           George         3         2F         1F         1         2F         1	arold		2S							2					3	
orige         3         2F         2F          3         3         3         3          3          3	Gregory	3	2S	2S		3				2					2	
11       2F       1         3       2S       1         3       2S       3         3       2S       3         2       3       3         2       3       2         2       3       2         2       3       2         2       3       2         3       2F       2         2       2F       2         3       2F       2         2       2F       2         2       2F       2         2       2       2         2       2F       2         3       2F       2         4       2F       2         5       2F       2         6       2F       2         7       2F       <	EY, George	3	2F	2F						3						٦.
1     3     2S       2     2F     1       3     2S     3       2     3     2       2     3     2       2     3     2       2     3     2       2     2F     2       3     2F     2       4     2F     2       5     2F     2       6     3     2S     2       7     2F     2F     2       8     2S     2     2       9     2S     2     2       1     1     1     2       1     1     1     2       2     2S     2     2       2     2S     2     2       3     2F     2F     2F     2       2     2F     2F     2F     2F       2     2F     2F     2F     2       2     2F     2F     2F     2       2     2F     2F     2F     2F       3	ton	-	2F	1							-					ا. ا
2       2F       1         3       2S       3         3       2S       3         2       3       2         2       3       2         2       3       2         3       2S       2         2       2F       2         3       2F       2         2       2F       2         3       2S       2         2       2F       2         3       2S       2         2       2S       2         1       1       1         2       2F       2         2       2S       2         2       2S       2         3       2F       2F         2       2F         2       2F         3       2F       2F         2       2F         3 </td <td>ATER, Peter</td> <td>3</td> <td>2S</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	ATER, Peter	3	2S							2						
3       3       3       3       2         3       2S       3       2       2         2       3       2S       2       2         3       2S       2F       2       1         2       2F       2       1       2         2       2F       2       2       2         3       2S       2       2       1         2       2F       2       2       2         3       2S       3       2       1         4       2       2       2       1         5       2S       2S       2       2         1       1       1       2       2         1       1       1       2       2         2       2F       2F       2F       2         3       2F       2F       2       2         2       2F       2F       2F       2         3       2F       2F       2       2         2       2F       2F       2       2         2       2F       2F       2       2         2       <	, Phillip	7	2F	1							-					P.
3       2S       3       2         2       3       2       2         y       2       3       2F       2         2       2F       2       1         2       2F       2       2         2       2F       2       2         y       3       2S       2       1         z       2S       3       2       1         z       2S       2       2       1         z       2S       2       2       2         z       2S       2S       2       2         z       2S       2S       2       2         z       2S       2       2       2         z       2S       2       2       2         z       2F       2F       2F       2         z       2F       2F       2       2         z       2F       2F       2F       2	Christopher	3			3	3				2						
y       2       3       2       2         y       2       3       2F       2         2       2F       2       1         2       2F       2       1         2       2F       2F       2         y       3       2S       2         z       2S       2S       2         y       3       2S       2         1       1       1       1         4       2       2       2         5       2S       2       2         6       2       2       2         ey       2       2	Ronald	3	2S		. 3					2						Ъ.
y       2       3       2K       2         3       2K       2K       1         3       2F       2K       1         2       3K       2K       2         3       2K       3K       3K         4       3       2K       2K         5       2K       2K       2K         6       2K	Stephen	2	3		3	2					2					Ъ.
eter         3         2F         2F         2           lael         3         2F         2F         2           ohn         2         3         2S         2           Ohn         2         3         2S         2           ohn         2         2F         2F         2           ohn         2         2F         2         2           avid         2         2S         2         1           ter         1         1         1         2           ter         1         1         1         2           coffrey         2         2	4, Rodney	2	3		2										2	
tael         2         2F         2F         2           tael         3         2F         2S         2           cohn         2         2         2           Cary         3         2S         3         2           avid         2         2S         2S         2           ter         1         1         1         2           try         3         2F         2         2           coffrey         2         2         2           coffr	S, Peter	3	<b>2S</b>	2F			2									
neel         3         2F         2S         2           ohn         2         2F         2F         2           Cary         3         2S         3         2           avid         2         2S         2         1           ter         1         1         1         2           rry         3         2F         2         2           soffrey         2         2         2           en         2         2         2           a         2         2         2           soffrey         2         2         2           en         2         2         2	John	2	2F	2F	2				1							P.
Ohn         2         3         2S         2           Gary         3         2S         3         2           avid         2         2S         2S         2           ter         1         1         1         2           rry         3         2F         2         2           soffrey         2         2         2           en         2         2         2           avid         3         2F         2         2           coffrey         2         2         2           en         2         2         2	Michael	3	2F	2S	7										7	
ohn         2         2F         2F         2           Gary         3         2S         3         2           avid         2         2S         2         1           ter         1         1         1         2           rry         3         2F         2         2           soffrey         2         2         2           en         2         2         2	eter	7	3	2S			2			2						Ъ.
Gary         3         2S         3           avid         2         2S         2S         2           ter         1         1         1         2           rry         3         2F         2         2           soffrey         2         2         2           en         2         2         2           avid         2         2         2           coffrey         2         2         2           en         2         2         2	ER, John	7	2F	2F						2						
avid         2         2S         2S         2           ter         1         1         1         2           rry         3         2F         2         2           coffrey         2         2         2           en         2         2         2           avided         2         2         2           coffrey         2         2         2           en         2         2         2	AN, Gary	3	2S	3						2					2	
ter 2 SS 2S 2 2 ter 1 1 1 2 2 2 irry 3 2F 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	S, David	2	2S	2S	2								-			Ъ.
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Srian	2	<b>2S</b>	2S			2				2					۵.
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	, Peter	1	1	1							2					Ч.
2 2F 2F 2 2 2F 2F 2	, Terry	3	2F			2				2					2	
2 2F 2F 2	S, Geoffrey	2	2F	2F	2		2									P.
	Steven	7	2F	2F	7					2						Ъ.

THIS PAGE DONATED BY WINN'S NEWCASTLE LTD.

1970 HIGHER SCHOOL	цs	's	əo			ų	u	ue	səjmo	.sbpA		•	- 12 8	
CERTIFICATE RESULTS		Math	Seien	Mode otsiH	Ancie otsiH	Frenc	Ltalia	Germ	Есопо	Geogr	Latin	trA DisuM	Indus	Genei
CROCKETT, John	2	2F	2F					2	2					
CROFT, Robert	3	2F	2F						2	3				
CROPPER, William	1	2S			П				2			-		P.
CUNNINGHAM, Kenneth	3	-	-			2								
DALEY, Robert	2	2F	2F	2					2					P.
DAVIES, George	3	2F	2F							2			2	F)
DE FINA, Michael	3	2F							7	2				
DUGGAN, Gregory	3	-	2F						Н					
ELLYETT, Warren		3											3	
FINNIE, James	2	2F	2F	2					7					P.
FISHER, Robert	2	3	2S						2	2		2		P.
FLAHERTY, Dennis	2	2F	2F	7		2				13				P.
FLANAGAN, Frederick	3	2F	2F							2				
FLETCHER, Brian	2	2F	2F						2				2	
FLETCHER, Gary	-	3		1	3									Р.
FOSTER, Gregory	1			2	7				2			2		P.
FOX, Glendon	3	2F	2F						2				2	P.
FRANKHAM, Darryl	2	2S		2					2			3		P.
FRASER, Laurie	2	2F	2F							7			2	
FROST, Laurence	3	2S		2	2				2	7				
GIBBINS, Gregory	3	2F	2F						8					P.
GILL, Allan	-	2F	2F	2										P.
GILL, Brian	2	2F	2F			2								P.
GILL, Michael	7	2S			2				2	,7				
GILMOUR, John	3	3		2	3									P.
GRAHAM, Christopher	2	2F	1									2		P.
GUY, Frank	3	3		3	3				2				3	P.
HOFFMAN, John	2	1	1							7				P.
HOOD, Philip	1	2F	2F					2						Ъ.
HOWES, Gary	63	2F	2F						2				2	P.
HUNT, Gregory	7	2F	2F			_								Ъ.

THIS PAGE DONATED BY MR. R. PATRICK

1970 HIGHER SCHOOL	цs	'SI	əət			чэ	ur	ueu	eolmo	raphy	υ		oj	strial	
CERTIFICATE RESULTS	Engli	Math	Scien	Mode otsiH	ionA otsiH	Fren	Itali	Gern	Econ	Geog	Latin	злА	isuM	Indu Arts	Gend Stud
IDSTEIN, Phillip	3	2F	2.5						2	2					
ISHERWOOD, Barry	2	25	2S			7			2						Ъ.
JOHN, Richard		28	3		1	-									P.
JONES, Brian	3	2F		2	2					2					P.
JONES, James	3	2S		3					2	2					Р.
JORDAN, Bruce	2	2F							2	2					
KEARNS, Darrel	7	1	1							1					P.
KEEGAN, Stuart	3	3		က	3				2	2					Ъ.
KENNEDY, Alan	7	1	1							1					Р.
KEOGH, Russell	7	3		2	1					2					P.
KERRIDGE, Graeme	7	2F	2F						1	1					Р.
KREMPIN, Peter	2	2F	2F						2	2					
LAND, William	3	2S	2S	2					2	2					
LANE, Phillip	2	2F	2F						2					2	P.
LAWRIE, Christopher	1	1	2F		200000000000000000000000000000000000000	2									Ъ.
LAWSON, Stuart	2	2F	2S						2	7					Ъ.
LEY, Gregory	3	2F	2F							3			3		
LINHART, Thomas	3											2			
LOWE, Peter	3	2S	2S	2					2						
LUCK, William	2	2S		7	2				3	7					
MANDAS, Nickolas	2	3													
MARR, Dennis	3	-	2F			1									
John	3	2S	2S						2	3					
MARSHALL, John R.	1	2F	2F						2	2					Р.
MARTY, Simon	1	1	1						2						Р.
MASTERS, Peter	1	2F	2F	2											Р.
MASTERSON, Robert	3	2F	2F						2					2	
McGORRY, Patrick	1	1	1					1							Ъ.
McKINLAY, David	3	2S		7		3			2						
McLEOD, Stewart	1	1	1	1		50									Ъ.
MILLER, Glen	2	2F	1						2						

	Gener Studio	P.		1		P.		Р.		Р.	P.		P.			P.	P.	P.	P.	P.			Ъ.	P.		P.		<u>ام</u> :	P.		Ъ.	انه
lsiti	Indus Arts							2		Control of the contro									2						2		2					
4	oisuM					to e		2																								
	JTA	L										2					7							2								
	Latin			EX.																												
.sbyl	Geogr		2			2	3			2		7			7		2	2	_		2				3			2	2	2	2	
səjmo	Есопо	2	7		2	2	2	2	2	2		2	2	2			2	3	2	2	2		2					2		2		
ue	Germ										2					2						2										
u	silstI																															
																										2						
	Frenc			1							3									7				7		2						
	eionA otsiH	2							7			7		3			3	3		7	2			_				2				
	Mode: totsiH				3				7				1					2		2			7									7
90	Scien		2F	2F		3	3	2F		2F	1		2F		1	1			<b>2S</b>			П	2S		2F	<b>2S</b>	2F		1	2F	2F	2F
•s	Math		2F	1	2F	2S	2F	2F		2F	2F	2S	2F	3	2F	2F	3		2S	3	2F		2F	3	2F	2F	2F	3	2F	2F	2F	2F
цѕ	Engli	2	7	3	3	2	3	7	7	2	2	3	2	3	3	1	2	3	5	2	2	-	3	7	3	7	3	1	3	3	3	3
1970 HIGHER SCHOOL	CERTIFICATE RESULTS	MILLER, Jeffrey	MITCHELL, Cleve	MORGAN, Graham	MORRIS, Neville	NEILSON, Gerard	NOTLEY, Darrel	OLDHAM, John	PARKINSON, Robert	PARRY, Christopher	PATRICK, Raymond	PERRY, Graham	PICKERING, William	PITT, Dennis	PITTARD, John	POLLARD, Philip	PORICH, Gregory	PULLAR, Peter	PULLIN, Stephen	RAFTY, George	RICH, Stephen	ROBERTSON, Mark	RODGERS, Norman	ROLFE, Philip	SAVAGE, Malcolm	SMITH, David	STANGER, Roderick	-	SUTHERLAND, William	SWEENEY, Bruce	TAGGART, Christopher	THOMPSON, Peter J.
					TL	415	P	Ň		D	$\bigcirc$	JΛ	TE	ח	BV	, v	۸D	-	_	ы	1/	1/11	SC	7					- 8			

THIS PAGE DONATED BY MR. G. H. WILSON

1970 HIGHER SCHOOL CERTIFICATE RESULTS	English	Maths.	Science	Modern History	Ancient ViotsiH	French	nsilsH	Gегтап	Economics	Geography	Latin	λτΑ	oisuM	Industrial Arts	General Studies
THOMPSON. Peter W.	2	2F	-			3				1					급.
TODHUNTER, Simon	3	2F	2F	2						7					-
TOLL. Gregory	2	2F	Н						2						P.
TUFT, Andrew		2S	3	- Since the second seco		0 72 0				7				2	
VALENTINE. Gregory	3	2S	2S	2					7	7				ľ	
WARDLE, Timothy	2	2S	2S			2			1						ĺ
WARK, Robert					3										
WEAVER, Robert	2	2F	2S	2						7					إنه
WHITE, Daryl	3	1	1							7					انم
WILCHER, Gary	2	2F	-	2											<u>ا</u> نه
WILLIAMS, David	1	-	1							-	,				ر انه
WILLIAMS, Graeme	-1	1	1	4.0							1			,	۲. ا
WILLIAMS, Raymond	3	2F	2F					3	7					7	
WILLIAMSON, Bruce	3	2S		2					2	7					
WILSON, Philip	2	1	1					1				)			۲. ا
WOOD, David	2	<b>2S</b>		7					2			2			م:   <sub>ا</sub>
WRIGHT, David	2	3		2		2		2	2						a;
WRIGHT, Grahame	2	1	1			<b>.</b>					į				자

SCHOOL CAPTAIN'S REPORT

School life seems to have changed very little from "Tom Brown's Schooldays" or according to some accounts "Nicholas Nicholby". Although the former is an Arcadian vision to us now, many elements of school life are just the same today.

Sport, friendship, seniors, stertorian masters, holidays - these are part of an unchanged subculture. In some ways Twentieth Century High Schools are less advanced than those of yesteryear. We haven't had riots of the order which brought the army out against the Etonians in the Nineteenth Century. Football is on the level of the effete, compared with the football of those earlier times. But my point is that, as time wears on, each succeeding form at this school, or any school, seem to inherit a way of life which continues the special "culture" of schools.

Boys' High has this atmosphere; an atmosphere which should be fostered, in order to prevent the school becoming a mere "institution of

I would like to thank Mr. Millard for his excellent service as Prefect Master . . . for his aid and his advice. I would like to thank both Mr. Richardson and Mr. Maiden for their assistance during the year, and also, of course, the Prefects.

To next year's School Captain, Prefects and School Council go my best wishes for a successful and happy year.

NEIL WATSON.



# **DEPARTING SIXTH FORM**

CLASS 6A:

Bennett, James; Bensley, Colin; Bryan, John; Carey, Douglas; Carr. Michael; Clarke, Steven; Dickson, Jon; Hemingway, Alan; Hoysted, Anthony; Jarvis, Bruce; Jauncey, Garry; Johnston. Stewart; Lewer, John; Malcolm, Peter; Manning, Gregory; Martin, Rhys; Myers, Douglas; Morgan, Owen; Shannon, Ian; Stancliffe, Roger; Stevens, Peter; Wallace, David; Watson, Neil; Wotton,

CLASS 6B:

Borthwick, Gregory; Brent, Kim; Brent, Noel; Corbett, Terry; Davies, George; Dickinson, Greg; Dodds, Chris; Edwards, Tony; Holt, Matthew; Kwong, Charles; Lacey, Ian; Lenzer, Max; Lewis, Athol; McGeachie, John; McKim, Ross; Melville-Jones, Robert; Mitchell, Gregory; Moylan, Garry; Roller, Peter; Russell-Gibson, Paul; Sweeney, Grahame; Thornton, Stephen; Thorpe, Russell; Thurlow, Ian.

CLASS 6C:

Broadfoot, Doug; Capararo, Peter; Chopra, Prame; Cox, Peter; Craig, Peter; Crook, David; Davidson, Neil; Dumsa, Adrian; Hall, Stephen; Henderson, Stuart; Jones, Graeme; Jones, Stephen; Kelso, Ian; Kemp, Peter; Kingsland, Chris; Mc-Lelland, William; Manias, Dennis; Nashar, Tarek; Reeves, Peter; Shaw, Stuart; Staines, Tony; Sutcliffe, Stephen; Trelease, Stephen; Willias, Michael; Wilson, Bruce; Wright, Glenn.

"We are none of us infallible; not even the youngest".

W. H. THOMPSON.

CLASS 6D:

Allen, Robert; Bowditch, Noel; Bruderlin, Stewart; Colman, John; Burnley, Ian; Davelaar, Derek; Dunn, Michael; Ford, William; Greenstreet, Neil; Griffiths, John; Hall, John; Hayball, James; Hood, Ian; Howarth, Gregory; Ingle, Matthew; Lacey, Graham; Laurie, John; Mandich, Enzo; Miles, Rene; Price, Gregory; Richards. Jamie; Rowe, Trevor; Russell, Wayne; Shield, Jeffrey; Stevenson, John; Walshe, Geoffrey; Wawrzyniak, Stan; Whitford, Craig; Wilkinson, David.

CLASS 6E:

Antcliffe, Terry; Burgess, Russell; Burgess, Stephen; Bull, Stephen; Bennett, John; De Fina, Michael; Ford, Neal; Foster, Ronald; Howard, Graeme; Henning, John; Harper, Ian; Johnson, Ian; Kellner, Nigel; Laidler, Gregory; Langbein, Noel; Leggatt, Peter; McKendry, Ian; Murray, Michael; Newman, Peter; Piper, Robert; Purcell, Robert; Rendle, Chris.

CLASS 6F:

Bint, John; Bridgwater, Peter; Brown, Phillip; Butler, John; Cliff, John; Craney, Ross; Dawson. Christoper; Dibley, Ross; Elvidge, Stephen; Ferrier, Neil; Gallagher, Chris; Hull, Gary; Herford, Bruce; Jones, Donald; Lewis, Peter; Linhart. Thomas; Lowe, Hilton; Munro, Colin; Pearson, Alan; Pitt, William; Russell, David; Shearman, Donald; Trenaman, Neil; Troke, Stephen; Whiley.



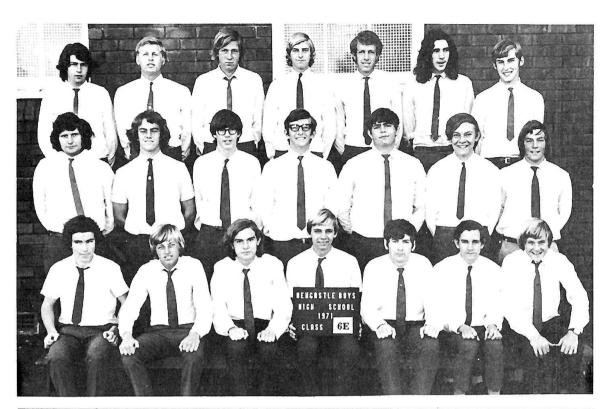


THIS PAGE DONATED BY THE COMMONWEALTH SAVINGS BANK OF AUSTRALIA— WARATAH BRANCH





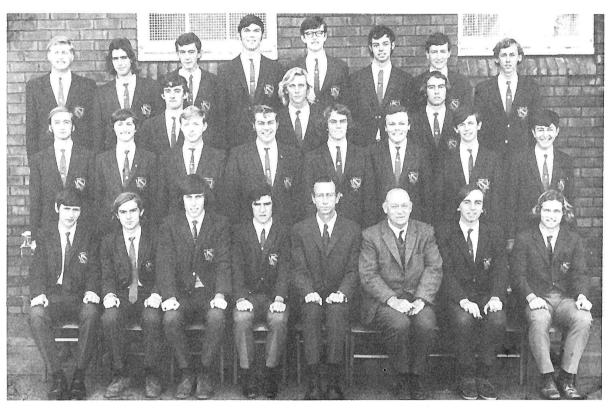
THIS PAGE DONATED BY R. W. WHITAKER & SON PTY. LTD.





THIS PAGE DONATED BY THE COMMONWEALTH STEEL COMPANY LIMITED

# Prefects—1971



PREFECTS

First Row (seated): C. Bensley, S. Burgess, G. Lacey (Snr. Prefect), N. Watson (Cpt.), Mr. W. Maiden,
T. Millard, R. Stancliffe (Vice-Cpt.), J. Shield.

Second Row: D. Davelaar, G. Manning, R. McKim, W. Ford, N. Ford, C. Dodds, G. Walshe, A. Dumsa.

Third Row: G. Davies, P. Malcolm, A. Lewis.

Fourth Row: M. Defina, P. Stevens, A. Hoysted, S. Wawrzyniak, S. Bruderlin, A. Hemmingway, T. Edwards,
I. Lacey.

"It is time for a new generation of leadership, to cope with new problems and new opportunities. For there is a new world to be won."

J. F. KENNEDY.

THIS PHOTOGRAPH DONATED BY NEWCASTLE MORNING HERALD AND MINERS' ADVOCATE PTY. LTD.

# A Page From The Past.

C. R. SMITH, M.A., First Headmaster

Newcastle High School was first opened on 5th June, 1906, with an enrolment of 28 pupils. During the three weeks before the Mid-winter vacation, the enrolment rose to 71, and by the end of the year to 95. At the beginning of 1907. it was 104, and it continued steadily increasing

every year.

The staff consisted at first of only three teachers-the Headmaster, C. R. Smith, M.A., from the staff of the Sydney Boys' High School, T. Roberts, B.A., L.C.P., now of the Teachers' Training College, Sydney University, and Miss Louisa Vole, B.A. As the enrolment grew, the staff also naturally was augmented. Mr. Christmas, B.A., succeeded Mr. Roberts, and was followed later by Mr. H. Cowie, B.A. Miss Mitchell replaced Miss Cole, and Miss Niau, teacher of French, joined the staff. Two of the best known members of the staff were Mr. J. W. Hayes, M.A., now Inspector of Schools, and Mr. R. F. Harvey, B.A., the present head of the School. In 1912 the staff was very largely increased.

At the official opening in July 1906, the chair was occupied by Mr. Senior Inspector Beavis (now retired) and among other prominent public men present were the (late) Right Rev. Dr. Stretch, Bishop of Newcastle, Alfred Edden, M.L.A., P. Board, M.A., Director of Education, and others.

One of the first things to which attention was given by the staff and pupils was the selection of a suitable school motto. Some difficulty being experienced, Bishop Stretch was appealed to. and he suggested an altogether admirable, unique and classical one, from the Latin poet, Silius Italicus, viz.. Remis Velisque—literally "with oars and sails" i.e. "with all one's might"—a very suitable motto for a seaport school, and one which contains more-

over the secret of all success in life.

The public examinations for which High School pupils were prepared in those days were the Senior and Junior University Examinations (which are now superseded by the Leaving and Intermediate Certificate Examinations), the University Matriculation, Entrance to the Teachers' Training College at Blackfriars, and the Public Service. In all these the school won distinctly on many occasions, among those who brought credit to the school in this way being Basil Helmore (University Prize for General Proficiency and medal for Geometry in Junior Exam. of 1912), Charles Harrison (medal for Geometry in Junior of 1910), Doris Raysmith (1st on the list of successful candidates for entrance to the Training College in 1911), Gilbert Jones (now Professor of Physics in Brisbane University) won the Dux Medal of the school in 1911. In 1909 an Ex-Pupils' Union was formed. During the Christmas holidays, a dinner was usually held, at which sometimes over 100 ex-pupils were present, including the headmaster as president, supported by one or more of the public men of Newcastle. Pleasant evenings were spent, with songs, recitations and general conversation and speeches.

The Magazine of the School-The Novocastrian—was published for the first time in October. 1912. As in the case of the school motto, the name of the magazine was the suggestion of Bishop Stretch. The first editor was Mr. J. W. Hayes and the sub-editor Mr. H. L. Harris, now of the Teachers' College.

In sport, the school's chief rival was East Maitland High School, and great was the rejoicing when in 1910 Newcastle High first won the football competition. To celebrate their victory, a supper was held by the winning team, at which, in addition to Mr. Senior Inspector Walker (now retired), and the Headmaster, a representative from East Maitland was present (the late Mr.

The first annual sports meeting was held in 1907 and the first Speech Day, on December 19th,

in the same year.

It only remains to be added that when the Great War broke out, over 90 "Old Boys" of the school volunteered for service and went to the front. Over a dozen of them made the "supreme sacrifice," among these being Dick Howard, once a captain of the school. Bob Lasker, only son of Mr. I. Lasker, Tom Cadell, C. Jeffries who won the V.C., Ernie Jones, Charlie Heath, E. Mulvey and many others. On Anzac Day, 1922, a Memorial Tablet was unveiled at the school by Mrs. Jeffries. At the request of Mr. Saxby, headmaster, the chair on this occasion was taken by Mr. C. R. Smith, the first headmaster of the school.

From "THE NOVOCASTRIAN" - 1927.

#### LANGUAGES LIVE!

Language, as a means of communication. needs to be used to remain alive. At this school we have a long tradition of seeing and hearing foreign languages being used, and when we look back upon what has been done in the last two years alone, the activity looks quite impressive.

Films would probably head the list in the Junior School, mostly shown in the Assembly Hall. As well as short films which parallel the courses being studied, we have held festivals of fulllength feature films at the end of the school year; the most popular appear to be films of action, where the dialogue becomes reasonably simple. and films with English sub-titles. This latter type can be most helpful, as the English lets even the most junior student know what he can expect to hear in French or German.

The viewing of films leads naturally to live drama and a large number of excursions to theatres outside the school has been undertaken. These excursions have concerned mainly the Senior School.

Two French plays were seen at Sydney University, in the outstanding modern theatre at the University Union, where acoustics and vision are excellent and personal comfort is of a high order. The plays were marked contrasts in style: the 18th century classic by Beaumarchais, "The Barber of Seville", and the modern classic by Jean Anouilh, "Antigone". Both were given intelligent presentations by the Sydney University French

Our own Newcastle University French Club has produced two plays, both by the great 17th century dramatist, Molliere, often called "the Shakespeare of France." In 1970 this was "Tartuffe", and this year "The Middle-Class Gentleman" ("Le Bourgeois Gentilhomme").

Two German plays were seen, again at Sydnev University Union, this time presented by the students' branch of the Goethe Society, an international association set up to promote the study and appreciation of the German language and culture. Both plays were by modern Swiss dramatists held in high esteem in the world of theatre: "Andorra", by Max Frisch, and "Romulus the Great", by Friedrich Surrenmatt. Both plays look at the great problem of modern Central Europeans: how can we reconcile the greatness of Western European culture with the catastrophes which have befallen Europe in the great wars?

The trips have been made by 'bus, and the behaviour of students attending has been very good indeed.

This cultural stimulation has been added to greatly by services provided by several other Universities. Macquarie University in Sydney produ-

ced this year a simply spectacular "sound and light show" on France. For many years, these "Son et Lumiere" displays have been great tourist attractions in France at castles and museums, where recorded voices tell of the history of the places and spotlights pick out the points of interest. This time, Macquarie University dazzled hundreds of senior French students with three screens, showing films, slides, words of pop songs, all backed by a modern, dynamic sound track.

Macquarie University has produced also very stimulating classes for senior German students. These classes, held during the Christmas and Spring vacations, have dealt with texts, modern German, the country, and modern German film and song.

Seminars on senior texts have also been a feature of Latin studies. These discussions have been held both at Sydney University and at Newcastle. Senior Latin and Ancient History students also ventured forth to view the controversial film of the ancient satire, "Satyricon", by Fellini, a much discussed modern film director. More junior students have twice visited the Nicholson Museum at Sydney University, Australia's contribution to classical civilization.

The local Language Teachers' Association has been very active in organizing Seminars for Sixth Form Students, of both French and German, here in Newcastle, at the Teachers' College and at Newcastle University. Lecturers have come from Sydney, Armidale and Newcastle Universities. While the emphasis has been on the texts being studied for the H.S.C., talks have also been given on Continental food and drama, as well as writing in the foreign langage at an advanced level. Students have travelled from far afield to these seminars-Singleton, Taree, even Wagga Wagga!and they have become part of tradition: your turn will come.

Quite recently, the German Embassy announced increased activity in the fields of conversation, films, slides and music, and is at present planning a "German Song" to be held at New-

Very close to home, our own Language Library is open each lunch-time, except Wednesday, in Room 16. By now, the range of magazines and newspapers in French. German and Latin is very wide indeed; most tastes are catered for, and there are even records to be borrowed just as easily as are the magazines!

So, languages have certainly been used. Have you made use of the opportunities? Come on, speak up, and use some language to-day! Remember, your next meal may be a Continental

J. ALLEN.

#### MUSIC REPORT

This year has seen two changes on the music staff. After a marathon stay, Mrs. Hindmarsh left to take up an appointment at Kurri Kurri High School. Her position was filled by Mrs. Thompson, who after a short stay left to go to New Guinea. The vacancy was filled by Mr. Delaney, who transferred from Broadmeadow High at the end of April. This appears to be a permanent appointment and activities now seem to be stabilised.

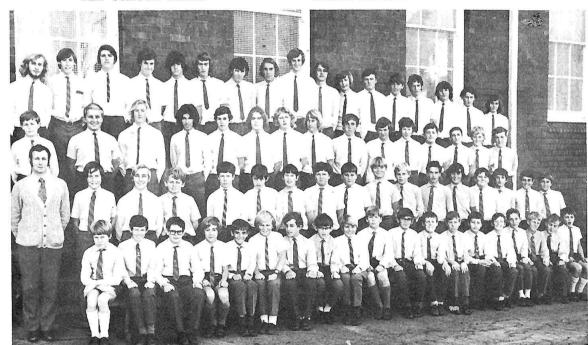
#### CHOIR.

The choir had its first opportunity to show its worth at the Annual Speech Day. Due to the upheaval of staff and a lack of interest shown by the students a rather rushed performance was put together, and unfortunately the full potential of the choir was not realised. However, the boys who took part in either or both of the Junior and Senior Choirs are to be congratulated for their efforts.

Since then the choir, with some very welcome support from the Senior School, and in particular from Form V, have been preparing to enter the City of Sydney Eisteddfod. At this stage, however, it appears unlikely that this will eventuate. The efforts made by the boys have been a credit to the school and augur well for the future.

At present we are working to prepare six popular songs for the School Concert to be held on the last week of second term. After some coaxing, we have a fairly substantial choir, who appear to be enjoying this work, and should perform creditably. This we hope will be the beginning of some big things for the choir.

#### THE SCHOOL CHOIR



#### ORCHESTRA.

After many sterile years in this field, the school has formed a new orchestra. Mr. Delaney, not content to have the school song performed with only piano accompaniment, and at very short notice, formed an orchestra of 17 to perform at Speech Day. They played the School Song and the National Anthem, and indeed made a very worthwhile start to their activities.

Since then numbers have increased to 29 and we are hopeful of presenting our first orchestral item at the School Concert. Because of the short time we have been together it has not been possible to present more than one piece at the concert. However, "The March From Carmen" should prove a big hit and reveal to the public the great musical potential of this school. By the end of this year our repetoire should be such that the school will be musically enriched and take great pride in its orchestra.

#### STEREOGRAM.

Mr. Delaney would like to take the opportunity of thanking two boys from Form IV who have devoted a great deal of their time to improving the sound in our room. The boys are Sam Threlfo and Greg Trotter.

Our stereo set, all in one cabinet was giving much trouble and when half volume was reached, the whole machine would shake. The boys have taken the speakers from the cabinet and built them into boxes which have been mounted on the wall and we at last have true stereo sound which should prove a great boon to the listening lessons. Congratulations on a job well done.

And in conclusion, congratulations must go to all the boys who have contributed to the enrichment of the school through their efforts in musical activities.



#### THE CADET UNIT

# THE NEWCASTLE BOYS' HIGH SENIOR CADET UNIT

The last twelve months of activity in the Cadet Unit has been extremely rewarding and successful. In promotion examinations and various courses our cadets have proved themselves and gained numerous distinctions.

In December, 1970, Sgt. Unger and Cpl. Shield attended the Drum and Bugle Courses, and gained passes. The knowledge and proficiency which they acquired at this camp has greatly benefited the Cadet Band which only recently was strengthened to two sections.

May Camp witnessed one of our most successful attempts to gain distinctions in the cadet movement. I refer particularly to our outstanding success in the CUO Course in which Sgt. Stanbridge achieved the honour of coming first in the course. The success was further reinforced with the passes of Sgt. Abbott, who gained a distinction, and Sgt. King.

As usual, the Adventure Training Course was of an extremely high standard, with a failure rate of 75%. It is significant to note that all our candidates passed the course. CUO D. Shearman, Sgt. Maxwell and Cpl. Aitchison all received their Adventure Training Award.

In the NCO and Signals Courses all N.B.H.S. cadets passed. The successful candidates were: Cpl. Nichols, L/Cpls. Kluktewicz, Means, Lewis, Graham and White.

Unfortunately weather disrupted the Range Bivouac and Passing Out Parade, but the Unit's determination and improvisation in these adverse conditions reprieved the situation. Senior Army and Air Force officers who were present commended the units, Army and ATC, on the efficiency with which they exploited the bad conditions. Particular commendations are due to the Band, whose recital in the school quadrangle after the ceremonies was most appreciated by both official guests and parents.

With the increased strength of the Band there has been a proportionate increase in the quality of their music. This was notable in their excellent performance at Tea Gardens. Much praise is due to the Band and their Drum Major, Sgt. Doyle, who have spared no effort to raise the standard of the Band. Recent efforts by the O.C. and P. & C. to buy or obtain new instruments are showing promise, and it is intended that the Newcastle Boys' High School Cadet Band will take part in N.S.W. Cadet Band competitions next year with the success that has characterised this unit this year.

1971 has also seen complete changes of administrative staff within the unit organisation. At the beginning of this year Capt. R. Gardner was replaced by Lt. J. T. Gebhardt, from the N.S.W. University Regiment. The appointment of Lt. D. Miller, ex-Regular Army Medical Corps Sergeant, as 2IC of the unit, has greatly benefited the unit by providing a man of considerable military experience.



STAMP CLUB
Left to right: I. Lane, P. Beale, Mr. W.
Burges.

CHESS CLUB J. Bryan, P. Reeves, S. Chopra, G. Sweeney, J. Clarke.



LIBRARY CLUB
SEATED: R. McKim, C. Dodds, S. Thornton,
A. Hoystead, O. Morgon. STANDING: C.
Chambers, R. Mclville-Jones, I. Watson, P.
Russell-Gibson, G. Jones.

INTERACT

SEATED: P. Russell-Gibson, G. Jones, R. Martin, G. Jauncey, A. Hemmingway, C. Rendle, G. Lacey, J. Dickson. STANDING: J. Lewer, S. Thornton, G. Manning, O. Morgan, D. Shearman, R. Stancliffe, N. Watson, I. McKendry, A. Hoystead.



### THE STAMP CLUB

The Stamp Club, now in its fourth year, has been very successful of late. Most members are now specialist collectors, with a few who are general collectors of stamps of the world. Most of the specialists have chosen Australia and the United States of America and many have very fine and almost complete collections of Australian stamps, having obtained many of the harder to get items through club members.

The Club staged a very successful exhibition during Education Week last year and repeated the success this year. This is due to the enthusiasm shown by many of the Club members who have made parts of their collections available for the displays.

The thanks of the Club members is expressed to our Patron, Mr. Burges, without whom the Stamp Club would not be able to function.

PAUL BEALE (Club President).

#### DUKE OF EDINBURGH AWARD

The following boys are engaged in preparing for Duke of Edinburgh Awards this year:—

Ross Murdoch, Philip Worth, Philip Kuehn, Michael Stanwell, Paul Neilson, Alan Randell, David Crofts, Rodney Irwin, Stephen White, Ross Kerridge, Don Shearman, Denis Kilroy, David Mulligan, Denis Tamplin and Stephen Pryde.

This award covers four sections — service, expedition, interests, physical activity. A boy has to achieve a satisfactory standard in each of these areas, there being three levels of attainment — bronze, silver and gold.

The presentation night will be held in November.

D. CARMEN.

## INTER-SCHOOL CHRISTIAN FELLOWSHIP REPORT

The commencement of this year saw a major change in I.S.C.F. organisation, as a result of which the group has divided into junior and senior sections. This division has given the younger boys the opportunity to participate more fully in meetings, whilst at the same time enabling more senior students to delve more deeply into relevant topics.

Although attendance dropped towards the middle of the year, we are finding that much prayer is resulting in increasing attendance and interest.

This year we have had only one guest speaker, Mr. Coulson, of the British and Foreign Bible Society.

Many of the boys who have been attending the meetings this year have deepened their relationship with Christ and are really striving to bring others to know Jesus, so we feel that we are succeeding in our aim to "know Christ and to make Him Known".

Our thanks go to the Principal and staff for their co-operation, and especially to the Science Master for giving us the use of Room 22 for the conduct of our meetings.

TONY EDWARDS.

## NEWCASTLE BOYS' HIGH SCHOOL CHESS CLUB REPORT

The School Chess Club has been particularly successful throughout the year taking part in various activities, including the usual inter-school competition held Monday afternoons at the Civic Wintergardens. In relation to the latter competition, the "A" Division team, consisting of Terry O'Brien, Warren Lazer, Noel Langbein, Peter Reeves and Dale Kleeman, went through the competition undefeated, while the "B" Grade team lost only one match, which, incidentally, was closely contested.

Undoubtedly the most exciting event of the year as far as chess was concerned, was the simultaneous demonstration given by Australia's only Grand Master, Shawn Browne, in which several members of the Chess Club participated. These were Terry O'Brien, Warren Lazer, Soame Chopra and John Clarke, all of whom had close games with Browne.

One member, Warren Lazer, took part in the State Open Championships recently, but, predictably, he was unsuccessful against the much older and more experienced players.

Mr. Paterson this year assumed the responsibility as Patron of the Club and has been very helpful as such. The Club Committee, consisting of Peter Seddon, President; Terry O'Brien, Secretary, and Soame Chopra as Treasurer, has organised the activities of the Club during the year and kept the Club's equipment in acceptable condition.

The School Championships will be held as an event in the near future, and in view of the past year's achievements, should provide close competition between the Club members.

TERRY O'BRIEN.

#### LIBRARY CLUB REPORT

This year has seen the addition of 1140 books to the library, and with a similar number expected next year another busy year is assured.

With many members from 6th Form leaving this year there has been a large intake of new members. They are: Lindsay Walker, David Ross, John Saunders, David Threlfo and Paul Bevan of First Form, Alan Steele, Peter Jeffreys and John Samson of Second Form, and Graeme Ivin of Third Form.

The Dual Audio Study Booth is now in full operation and increasing numbers of students are taking advantage of the facilities it provides before school, lunch time and in study periods.

This year has seen the addition of a considerable number of extra shelves. This has been necessitated by the continuing heavy influx of books.

We would like to thank Mr. Rigby and Mrs. Hawkin for their efforts in assisting the Club. STEPHEN THORNTON (6th Form).

#### N.B.H.S. RADIO CLUB REPORT

This year has been one of great expansion for the Radio Club. There have been two main achievements.

First, we have joined the Youth Radio Club Scheme, which is administered by the Wireless Institute of Australia. By joining this body, we are able to receive lectures on simple electronics by qualified lecturers. We believe this will appeal particularly to boys in junior years.

Second, we have made arrangements to purchase component parts from a Sydney wholesaler at very low prices. This scheme has probably stopped the club from collapsing because we can now order any electronic part we require and expect to receive it within one week. This service has attracted many new members.

Club funds at one stage of this year threatened to become non-existent; but due to the enthusiastic efforts of several club members, funds have begun to increase rapidly. One such effort involved the purchase, by the club, of many "computer boards" (parts from dismantled computers) which were sold to club members at low prices. Profits from the first sale totalled the grand sum of twenty-five cents! The second purchase, later in the year, can, however, be described as "a little more successful" because we cut the prices of our computer boards by half and made a profit of three dollars - quite an achievement! We now stock a large range of new electronic components at below-wholesale prices.

New members to the club are always extremely welcome!

Lastly. I would like to thank those members of the club who, although few in number, have made our activities such a success in 1971.

DAVID CROFTS, Secretary.

#### "OTIS" ANNUAL REPORT

"OTIS" began its sixth year of publication with most of the new editorial staff not knowing what to do, or how to do it.

After the first two editions, however . . . editions which "OTIS" would prefer to forget . . . the standard and size of the paper imroved greatly.

The first few editions for 1971 were something of a disaster, primarily because of an unco-operative "Gestetner". This machine, the only economical means by which we could get "OTIS" printed, refused every kind of advance made on it by our very hard-working general hand, "Dusty"

But, enough of the agony of "OTIS". What of the ecstasy?

Yet another interesting survey was undertaken. The "OTIS TEACHER OF THE YEAR AWARD" went, for the second year in succession, to Mr. Deller. On the more serious side, Boys' High students came out heavily in favour of non-compulsory sport (75%) and slightly in favour of visits by South African sporting teams (53%).

A personality column exposed the life stories of many hard-working people around Newcastle Boys' High School, including Waratah Oval curator Claude Sharpe and trouble shooter "Dusty" Miller.

A gossip column revealed many interesting stories, including one concerning a new tuckshop, predicted for 1973.

Many interesting aspects of school life came under the critical eye of Cliff Chambers - a very hard-working member of the Committee.

If profit is any criteria of success, then it may be said that the 1971 "OTIS" venture has been successful.

The active members of the 1971 "OTTS" staff convey this wish to the 1972 "OTIS" Committee (whoever you may be) that you will be able to readily "iron out" any difficulties which arise during your year of operation.

J. LOWNDES.

#### DEBATING TEAM REPORT

Out of the debris and ashes of sporting defeats arose a Phoenix - the N.B.H.S. Debating Team of 1971. So far this year the team remains undefeated in the competition. In the televised finals we defeated Warners Bay High (whose girls' debating team had won the Secondary Girls' Debating Competition). The N.B.H.S. team formed the opposition for the topic "Man Is No Closer to World Peace Now Than He Has Ever Been." The result was a narrow win (692/900 to 681/900)

Now the team, consisting of Neil Watson, Jim Bennett, Stephen Thornton and Garry Jauncey, is to travel to Sydney to debate with a Sydney school (to be selected).

For our recent win we gained for the school the Apex Shield and for the team \$50 to defray the cost of our trip to Sydney.

Needless to say, our recent win left us drunk with success-but the "hangover" will not effect our debate in Sydney.

Our special thanks to Mr. O'Donoghue (who managed to keep a sober head) as our coach. A special mention must be made of Jim Bennett.

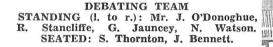
Jim has given the team invaluable service since 1968, particularly in the position as whip and had every right on the night of our victory to be intoxicated with success.

G. JAUNCEY.

"The excesses of our youth are drafts upon our old age, payable with interest about 30 years after date."

COLERIDGE.

PHOTOGRAPHIC CLUB Mark Adams, B. Donegan, Paul Langer, Jamie Campbell.





FILM CLUB EXECUTIVE Mr. K. Donald, M. Bevan, F. Distefano, R. Adams, I. McPhee, M. Bint, I. Watson.



STANDING (l. to r.): S. Harris, G. Ferry, W. Baguley, R. Richardson, E. Kiem, J. Campigli, C. Chambers, G. Shoemark. SIT-TING: J. MacCauley, T. Miles, R. Watson, D. Burrell, G. See, J. Lowndes, J. Seskus, L. Carey, B. Daley.



THIS PAGE DONATED BY LANE AMALGAMATED HARDWARE CO.

# YOUTH EDUCATION SEMINARS (Y.E.S.)

Y.E.S. was established in 1968 as a voluntary, non-profit organisation devoted to youth. Its programme is based on three consecutive yearly courses beginning with students of Fifth Form. Its basic aim over those three years being "to develop the energies and inspirations dormant in today's youth toward more effective use for the benefit of the community at large".

Y.E.S. sets about this rather idealistic task by each week, for eight weeks, bringing the seminar groups of about 20 people face to face with eight different facets of the adolescent's role in our society. Though at first a little restrained, discussions at the seminars were soon to take on a much livelier form and everyone was quick to take sides or put forward their own views.

For both the Fifth and Sixth Form students the eight weeks of lectures and discussions culminated in a weekend camp at the Narrabeen National Fitness Centre. I can only speak for those who attended the Fifth Form or 1st Level Course, but it was at the residential weekend that the whole spirit of Y.E.S. became a reality. On our arrival we were struck by the atmosphere of friendship that existed about us as we were greeted by the officials of Y.E.S. and about 120 Y.E.S. participants from Sydney. After the two days of lectures and discussions and the dance-comeparty of Saturday night we had all got into the spirit of the thing, and come Sunday afternoon we were all sorry to leave such a "good thing" behind. But friendships were made and many have been kept and Y.E.S. still holds events where the groups can get together again before next year's 2nd Level Course - the recent "Walk-in" for example.

Y.E.S., though, did more than just provide the means by which 120 odd students could have a good time for it not only moved most of us to think and form opinions but more importantly to respect and consider the opinions of others.

IAN McPHEE.

#### THE PENFRIEND SERVICE

The Penfriend Service is in its first year of activity at Boys' High. It is a non-profit organisation as it has been estimated that several hundred penfriend names would have to be sold before the service could approach the profit-making stage.

If then, money is not our aim, what is? Our aim is to promote penfriendship. In this endeavour we have come into contact with many overseas penfriend organisations, schools and newspapers. We have provided penfriends for many students and we have helped students begin correspondence—for the hardest letter is the first!

We hope that the service will continue to be successful to spread penfriendship and help revive the dying art of letter-writing.

I. JORDAN, Secretary.

#### FILM CLUB ANNUAL REPORT

Though off to a late start the Film Club was successfully establised for 1971 with Mr. Donald as its new convenor. The Club's numbers once again swelled to over 200, but despite this, attendances at earlier films were not large. These films included "Mon Oncle", an award winning film of 18 years ago; "Gift Horse," a film lent us by the TA.T.C.; "Dr. 'Strangelove," "Night of the Generals," add a highly successful lunchtime showing of an A.B.C. documentary. "The Legend of Damien Parer," then to lift us out of poor attendances "If . . .", which proved to be the most successful showing ever of any film by the Film Club, both financially and in audience reception.

Film Club policy is that theatre parties be organised during the year, but the absolute lack of response to "Ryan's Daughter" was rather discouraging. Perhaps we'll try again.

It is hoped that future films, while representing a cross section of modern and older films, experimental films and documentaries prove as popular as "If . ." and for the right reasons, for after all the aim of the Film Club in its showings is to promote an understanding and appreciation of the film medium as well as providing an interest and entertainment for members.

Films expected to be shown during the remainder of the school year include "The Young Cassidy", based on the early life of Sean O'Casey, and "2001, a Space Odyssey," the much talked about work of Director Stanley Rubrik, based on the short story by Arthur C. Clarke.

CHAIRMAN.

#### THE STUDENT COUNCIL

The Student Council is a group of elected students (one representative from each class) which determines the wishes and desires of the student body and make them known to the administration of the school.

The internal management of the Council is carried out by Ian McPhee (President), Peter Ormand (Vice-President), Frank Distefani (Secretary), Peter Grivas (Treasurer) and a four member committee.

These officers were chosen from the thirty selected class representatives.

Main aims of the Council are to provide student activities, harmonious student-staff relationships, development of initiative, attitudes of citizenship and most important, is the aim to convert the school to an optimum state of unity.

Mr. Maiden has been immensely co-operative. He has generously provided the Student Council a room with necessary facilities, time off for meetings held once a fortnight and has also granted the Council complete freedom of speech at all meetings.

Since the Student Council has only been in operation for a very short while it is difficult to say how effective it will be.

Indications have already been shown of the success of the Council in its moves to motivate students in participating in such activities as the school concert, which incidentally was a great success

#### INTERACT CLUB REPORT — 1971

This year has seen the decline of the Club, due mainly to the apathy of the boys in 4th and 5th year, our so-called seniors. The aims of the Club have been to promote public service, but this seems to be contrary to senior policy.

There are a few public-minded seniors who would like the Club to continue, but they are few and far between. This apathy will kill everything in the school for the students, and there is no one to blame but the students themselves.

Interact is a junior branch of Rotary in the school. It offers a good chance for those students who so desire it, to gain experience in leadership. Due to the lack of numbers this year our activities have been curtailed. Throughout the year our small band has endeavoured to follow the aims of the Club to the utmost, but with such small numbers this has been almost impossible.

The Club wishes to thank Jon Dickson for his outstanding job as Treasurer this year.

Many thanks go to Mr. Maiden, Mr. Richardson and Mr. Raine. Thanks are also extended to the Mayfield Rotary Club, our sponsoring club this year.

Steps were taken at the beginning of the year to include senior girls from N.G.H.S. in the Club as a means of boosting numbers, but this did not eventuate due to officialdom. The mixed Club would have provided a more comprehensive attack at the public service side of our activities, we being able to cater for a greater scope of public demands. Our thanks must go to Miss Hilary Bradbury and her prefects in their support for this move.

I personally would like to appeal to the Seniors of the school to take up the cause and become a member of the Interact Club of Newcastle Boys' High School. Kill this rot which has set in, and do something which will benefit other people in the community less fortunate than yourselves. Help bring credit to the school.

P. RUSSELL-GIBSON, Secretary, Form 6.

"I swear to the Lord
I still can't see
Why Democracy means
Everybody but me".

LANGTON HUGHES.

## P. AND C. LADIES' AUXILIARY ANNUAL REPORT, 1970-71

I have much pleasure in presenting this report of the past twelve months' activities. We were sorry to lose the membership of several ladies whose sons had completed their schooling. However, we have a number of new members who have proved to be a great asset to our Auxiliary.

The fund raising activities for the year have been: A Bowls Gala held at Newcastle City Bowling Club; Christmas and Mother's Day stalls, which were well patronised by the boys; Gas Cooking Demonstration; Tennis Tournament; Smorgasbord Luncheon was held at Western Suburbs Leagues Club; a visit to Channel 3 for the taping of "Here Tonight"; a bus trip to Sydney; Mannequin Parade at Western Suburbs Leagues Club by courtesy of Mrs. Laurie.

Due to the generosity of ladies who made their homes available, several very enjoyable functions were held. Mrs. Ellyett—a very interesting Craft Demonstration; Mrs. Maidee Graham—Crazy Whist and Melbourne Cup Party; Mrs. Dean—Luncheon with Mrs. Ringland as guest speaker; Mrs. Norma Taggart—Luncheon and P.A.N. Demonstration; Mrs. Thomas—Luncheon and Crazy Whist; Mrs. Kelly—Luncheon and Demonstration.

A Christmas Luncheon was held in the Assembly Hall to conclude activities for 1970.

Once again the Ladies' Auxiliary catered for the School Sports Day and the Zone Athletic Carnival.

Our Annual Luncheon was enjoyed by all those who attended. Mrs. Sharon Raschke and Mr. Errol Collins were guest artists. Mr. G. Moore from the A.S.C. was guest speaker.

The ladies have made P.E. shorts and aprons which were sold to the boys. The used clothing pool is still operating well.

Afternoon tea was served to Official Guests at the Annual Speech Day, Induction of Prefects, Passing Out Parade and welcome to parents of First Form students. Supper was served at Parent-Teacher nights.

A very enjoyable afternoon tea was given to welcome new mothers in the City Hall this year for the first time.

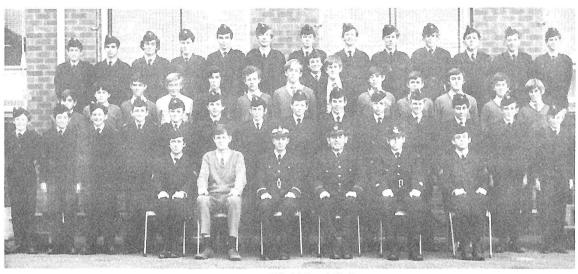
The book-binding ladies have been working very hard during the year and we must thank them for their efforts. New members will be made welcome at all times.

Mrs. Corbett resigned as President last year after seven years in office. She continued assisting us by organising the bookshop and used clothing pool until she fractured her leg late in June. We must sincerely thank her for the wonderful work she has done for the school over the years.

Mrs. J. Ticehurst is now our President and Mrs. L. Richardson is Treasurer. They have both worked consistently to ensure the success of our functions.

In closing I would like to thank all those who have assisted our Auxiliary in any way during the year and all Executive Officers and ladies of the Auxiliary for their assistance. I wish the incoming committee every success for the coming year.

D. PORICH, Hon. Secretary.



AIR TRAINING CORPS

#### 21 FLIGHT AIR TRAINING CORPS

The Air Training Corps Flight based at the School has entered its twentieth year, having been first formed in February, 1952. This year has seen a number of changes both in staff and activities. At the end of 1970, Pilot Officer Bill Menary resigned and moved overseas, and in a recent letter to the Flight, tells us that he has taken up a teaching position in a new school where membership of the Combined Cadet Corps, the British integrated equivalent of the Cadet Corps here, is compulsory to all students. No doubt he will continue the good work he started with cadets here and we wish him every success.

Shortly after this, the Flight's staff was further reduced when Corporal Steven Busteed, who graduated from the University of Newcastle this year, transferred to Sydney to take up a position with a large Sydney based architectural firm. Since his transfer to No. 27 Flight, Sydney, Steven has been Commissioned Pilot Officer.

The two senior cadets of the Flight this year, Cadet Under Officer Adrian Dumsa and Cadet Warrant Officer Chris Rendle, were both awarded Flying Scholarships by the R.A.A.F. and have both gained Unrestricted Private Pilot's Licence, and each has approximately 65 hours flying time to his credit. Since only eleven scholarships were awarded in New South Wales this year, this flight was very lucky to secure two of them.

Many cadets have attended and successfully completed promotion courses over the past twelve months. Included among these are:

Wayne Neilson and John Campbell, who passed Senior N.C.O. Courses.

Neil Greenstreet, Paul Bramble, Lamberto Marrone, Stephen Hadden, Vince Browning and Mark Connors, who passed Junior N.C.O. Courses.

Unfortunately, Chris Rendle was unable to attend the Cadet Officer Course because it was run at the same time as the initial flying training associated with his flying scholarship.

Severe cuts in Commonwealth spending over

the last six months of the financial year to June has led to a reduction in the usual flight activities. In spite of these restrictions, the Flight has still been able to keep up its regular rifle shooting programme with two visits to Stockton and three to Williamtown ranges to date.

While May camps were cancelled this year for the same financial reasons, the Flight will still be going into camp in the August school holidays. Twenty-eight will attend a General Service Training Camp at the Williamtown Base, while three will undergo Senior N.C.O. Courses at Wagga and six will attend Corporal Promotion Courses at Richmond.

After camp this year, the Flight will attend a bivouac at Gan Gan Camp and further range days to complete the training programme.

This year for the first time the activities of the Flight have been broadened to include a Social Committee, whose job it is to organise some sort of activity for cadets outside of normal flight training activities. At the moment, two activities are on the drawing board, one a hobbies night which will probably be opened to school members and particularly members of the Army Cadet Corps, and the other, some form of social outing, probably in the form of a barbecue and sports day, open to members and friends of Flight members.

Our Flight establishment of fifty has remained filled this year and only a small intake is planned for 1972 to fill vacancies created by school leavers. Normal recruiting will not start until November.

Thanks must go to the Senior N.C.O.'s of the Flight under W.O. Rendle for their help in flight discipline and training, and to our Reserve N.C.O., Flight Sergeant J. Schofield. Special thanks go to Flight Lieutenant W. Burges, recently promoted, for his service on the administration and organisation side of the Flight, without whose help this unit could not have been run efficiently and smoothly.

C.U.O. A. DUMSA.

#### S.W.A.S.S.C. REPORT

As with previous years, regular contributions to this Welfare Fund have been sought from students. Total contributions for the half-year ending 30/7/71 stand at \$296.66, which compares favourably with the total for the corresponding period in 1970 (\$245.00).

The boys of 4A are to be commended for a splendidly sustained effort in contributing to S.W.A.S.S.C. A special vote of thanks goes to Mr. Burges, Class Patron of 4A, for the encouragement he has given the class.

There are many in the school who could give more serious consideration to the charities which benefit from the efforts of students of the school. This may motivate them to give more generously to deserving causes during future years.

Assistance has been rendered to the following charities:

Barnardo Homes, Crippled Children's Association, Smith Family, Sub-Normal Children's Welfare Association.

R. BRYDON.

#### LIFESAVING REPORT

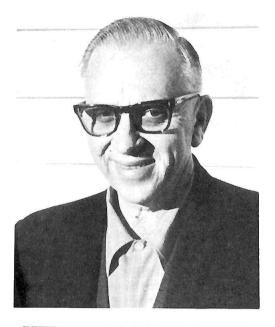
The 1970-1971 swimming season was a very successful one for lifesaving training at the School. As usual, First Form boys attended a two weeks' concentrated swimming school in the last weeks of 1970 and, as well, boys electing swimming as their summer sport also participated in the lifesaving training programme.

Notable among achievements were the gaining of an Examiner's Certificate by Mr. C. J. Pullin of the Science staff, and the presentation on Speech Day of the Award of Merit of The Royal Life-Saving Society to four successful candidates. They were Donald Shearman, Kevin Blanch, Lindsay Baldock and Rodney Irwin.

Final summary of Awards gained is reproduced below:--Water Safety Certificate .... 119 Safe Swimmer Certificate .... 21 Resuscitation Certificate .... .... .... .... Survival Certificate .... 1 Elementary Certificate .... 61 Proficiency Certificate .... .... .... 43 Intermediate Star .... 94 Bars to Intermediate Star .... 8 Bronze Medallion .... 51 Bar to Bronze Medallion .... ... ... ... 1 Bronze Cross .... .... 17 Bars to Bronze Cross .... 6 Award of Merit .... 4 Instructor's Certificate .... ... ... 28 Examiner's Certificate .... ... ... ... 1

My thanks are expressed to all the members of staff who assisted in making this activity the success it was.

W. R. BURGES.



#### RETIREMENT OF MR. WAL. PARKER

Mr. Wal. Parker, caretaker at this school for the past 11 years, retired during July of this year because of ill health.

Mr. Parker can recall considerable changes during his period as caretaker, the most notable being the increase in school enrolments to over 1,000 and the construction of the two new wings and metalwork building — perhaps the most radical change in the physical appearance of the school in many years.

It is to be hoped that Mr. Parker enjoys improved health during his retirement.





AROUND AND ABOUT































THIS PAGE DONATED BY MR. E. H. WHITFORD

THIS PAGE DONATED BY W. E. WALKER PTY. LTD.