

Unfortunately, sport played only a very small part in our school life. Because of the longer school day that was worked in high schools, Friday afternoon was granted as a holiday. For outstanding players, there were the School Cricket Eleven and the School Rugby Fifteen. The other boys were free to go swimming in summer and to engage in athletics in winter. The girls were offered tennis, hockey and basketball. This lack of training in organised sport made some of us feel out of things in later life, something that fortunately cannot happen these days.

And what of our old teachers? Unless the mists of time have enhanced their memory, I think that they were different from the assembly-line products of the present system. They were more academic, more bookish, more revered, more interesting, more individualistic, and therefore, I suppose, less competent.

But they were all "characters." There were Alexander Nairn, who had spent so many years as tutor to Chinese princes that his eyes had become oriental slits; Podge Harrison, who had saved France and the Allies in the fighting on the banks of the River Somme in the Great War; Rupert Scott, who had represented Australia in Rugby, had sailed round the Horn in a wind-jammer, and who recited lovingly line after line of English poetry after his lunch-time libations; Archie Coombes, the English essayist with the mod gear; Miss Ethel Ross, who had the most beautiful ankles in the world and a brother recognised as one of the greatest Rugby fullbacks of all time; Mr. George Saxby, known as the "Grey Ghost," who rarely associated with us ordinary mortals; Claude Brown, who was reputed to be more than a hundred years old;

Mickey Piper, who taught art in a bowler hat; Danny Scoular, who could make the bravest spirit quake by the mere utterance of "Next!", if you happened to blunder in an oral Latin translation, and who did not hesitate to give a mark of minus four out of a hundred even in a final examination, if he disliked your handwriting.

There are no "characters" these days, no teachers whose memory will, in twenty years' time, inspire a flood of anecdotes, apocryphal or otherwise.

"Where are the snows of yesteryear?" Aye, where are they?

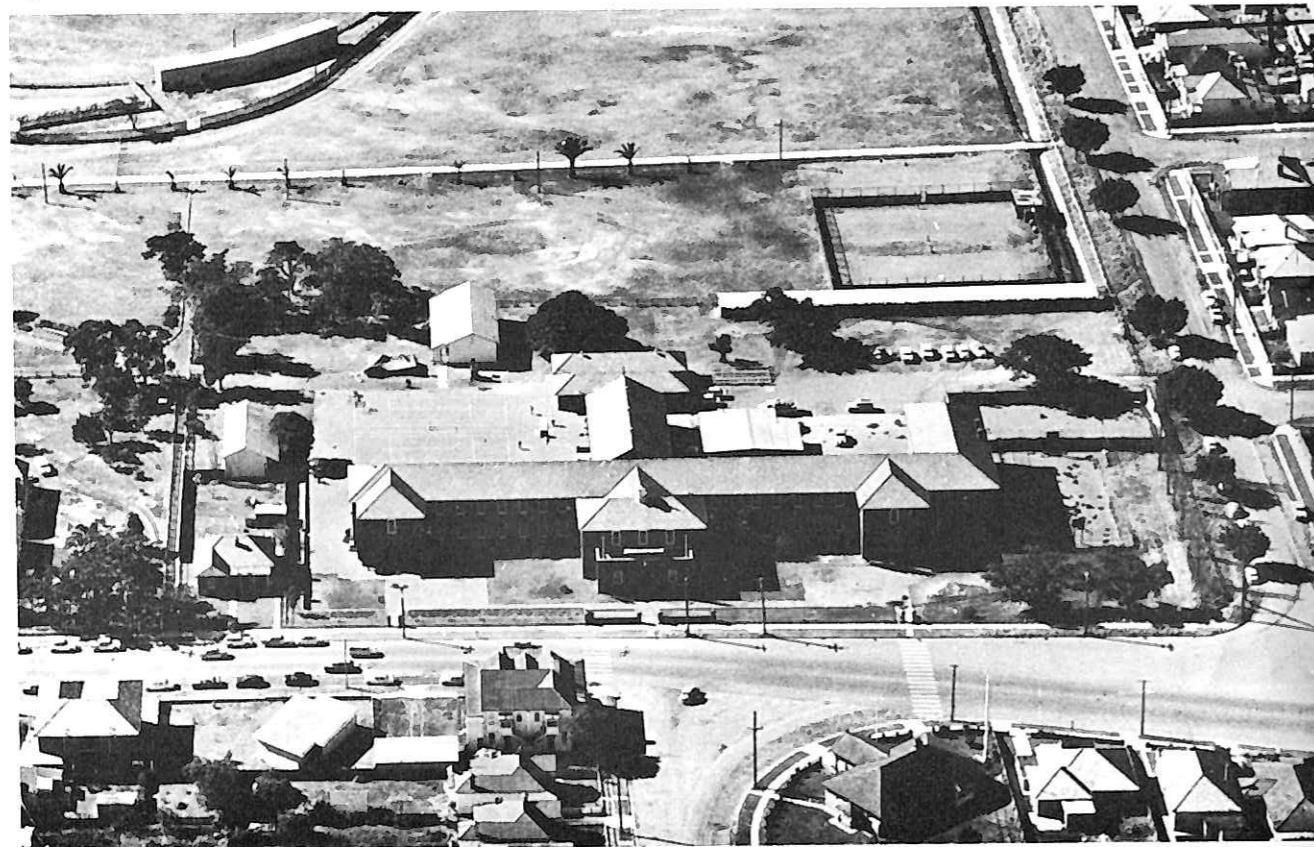
But it is a vain exercise to make such comparisons. The school of 1922, or the school of 1972? What does it matter? Is Gunsynd better than Phar Lap, who was greater than Carbine?

If I may be permitted to use an expression taught to us many years ago at N.H.S., I shall end with the trite remark: "Qui vivra verra!"

CHARLES R. GOFFET, N.B.H.S.



Tut's Cart



AERIAL PHOTOGRAPH OF NEWCASTLE BOYS' HIGH SCHOOL 1962  
Loaned by Alderman Edwards.

Photo by Hilder.

# CO-EDUCATION

It will be almost fifty years from the time Newcastle Boys' High School was conceived until the last students leave the school in 1978.

The original Newcastle High School was co-educational. The Principal, Mr. C. R. Smith, [see the portrait near the library] argued to keep the school co-educational. Had he succeeded in convincing the authorities Newcastle Boys' High would not have existed. This foreword was written in March 1929.



The Journal of the Newcastle High School

Editor: J. W. GIBBES, B.A.

Business Editor: ARTHUR BISHOP

March, 1929



## CO-EDUCATION

At a recent gathering of parents and students of Newcastle High School, the first Headmaster of that institution—Mr. C. R. Smith, M.A.—referred to the approaching separation of the sexes on the completion of the new Girls' High School at Hamilton. The occasion seems a good one, therefore, of touching on the question of co-education generally in secondary schools; for it is the most important of all problems relating to the congregation of young folk in schools. Co-education has developed as a common practice in the country High Schools of N.S.W. chiefly for administrative and economic reasons. But the tendency to-day is to consider the question more and more from the standpoint of our larger educational purpose, and from our better understanding of child nature. Apart from specific objects in sending children to school, we must remember that we expect these children to become men and women, and as such, they should know how to conduct themselves in mixed company in all degrees of complexity. People who have travelled widely with eyes open have frequently commented on the awkwardness and self-consciousness of children brought up exclusively with members of their own sex. We may differ as to whether girls and boys should be taught altogether the same subjects in school, and as to whether they should be taught in altogether the same way. But there can hardly be any question that much of the daily activity of the growing child should be the same for both sexes and that they should share a great deal of each other's company.

## SECONDARY SCHOOLS CHANGE AT NEWCASTLE

From the commencement of 1974, all children entering high school will do so from a defined locality and not on a selective basis as in previous years. However, to prevent disruption and to preserve continuity of course, those children already attending high school will continue and complete their schooling at the school they are at present attending and in the company of their current class mates.

Naturally the abandonment of selectivity raises many emotional and educational arguments as the schools involved are very human institutions and have developed traditions and loyalties which demand admiration. However, the existence of the selective schools has introduced much pressure of an unhealthy nature for primary and secondary aged children into homes and schools. The major consideration must be the total educational experience available for children. The comprehensive, co-educational locality school of the size envisaged provides a broad curriculum in a natural, community setting where a child can receive appropriate academic stimulation while learning to appreciate points of view and modes of thinking of a wide spectrum of his peers. The comprehensive high schools in the outer suburbs of Newcastle and Lake Macquarie are visible examples of the type of school envisaged.

The change from the present pattern of selective and junior separate sex schools to that of six comprehensive 6 form co-educational high schools announced by Mr Gray will be staged over several years. Those six inner city high schools will be—

- (1) Broadmeadow High School.
- (2) Jesmond High School (already a comprehensive co-educational high school).
- (3) Lambton High School (new school).
- (4) Merewether High School (now Newcastle Technical High School).
- (5) Newcastle High School (the coalescence of Newcastle Girls High School and Hunter Girls High School).
- (6) Waratah High School (now Newcastle Boys High School).

The feeder primary schools for each of these high schools will be—

- (1) **Broadmeadow High School**—Adamstown, Hamilton North, Islington, New Lambton South and Tighes Hill.
- (2) **Jesmond High School**—Heaton, Jesmond, Shortland and Waratah West.
- (3) **Lambton High School**—Lambton and New Lambton.
- (4) **Merewether High School**—Carrington, Hamilton, Merewether, Merewether Heights and Wickham.
- (5) **Newcastle High School**—Cook's Hill, Hamilton South, Newcastle East, Stockton and The Junction.
- (6) **Waratah High School**—Mayfield East, Mayfield West, and Waratah.

The other inner city schools will retain their present names and will remain single sex in character throughout 1974 and 1975. In these years pupils designated as Waratah High School pupils will be placed as follows: the boys will enter Newcastle Boys High School and the girls will be held at Wickham High School. In 1976 the girls will transfer to Waratah and combine with the boys as second and third form students. The name of the school will then change from Newcastle Boys High School to Waratah High School.

From "Education Today"



"The Model High School" by G. Scott from 1913 edition of the Novocastrian.

Lastly, to crown all the joys of a perfect school life, let us keep the girls. Never before has the procrastination of the Department been praised so frequently as in connection with the removal of the girls.

Our claim as the only model high school in this State is based on the fact that the boys and girls work together. Beside, this means we have both lady and gentlemen teachers. Therefore this scheme is a source of gratification to both teachers and pupils. Why alter it? It has often been maintained that the boys could not manage the school affairs properly without the girls. Well, we don't want to try. Then again, it is only because of the girls that we are privileged to study under lady teachers, hereby benefiting from the aforesaid instruction and etiquette. Besides, many of our lady teachers have travelled widely. Would you rather learn French by grinding through irregular verbs, or by the broad and easy path lined with "causeries" and albums of picture post-cards?

There is always a friendly rivalry between the boys and girls, but so great is our generosity that we cannot prevent them from securing chief honours in fag. What is the opinion of the girls themselves? In the words of the immortal bard—

If we desert the ladies,  
Who will provide beach-teas?

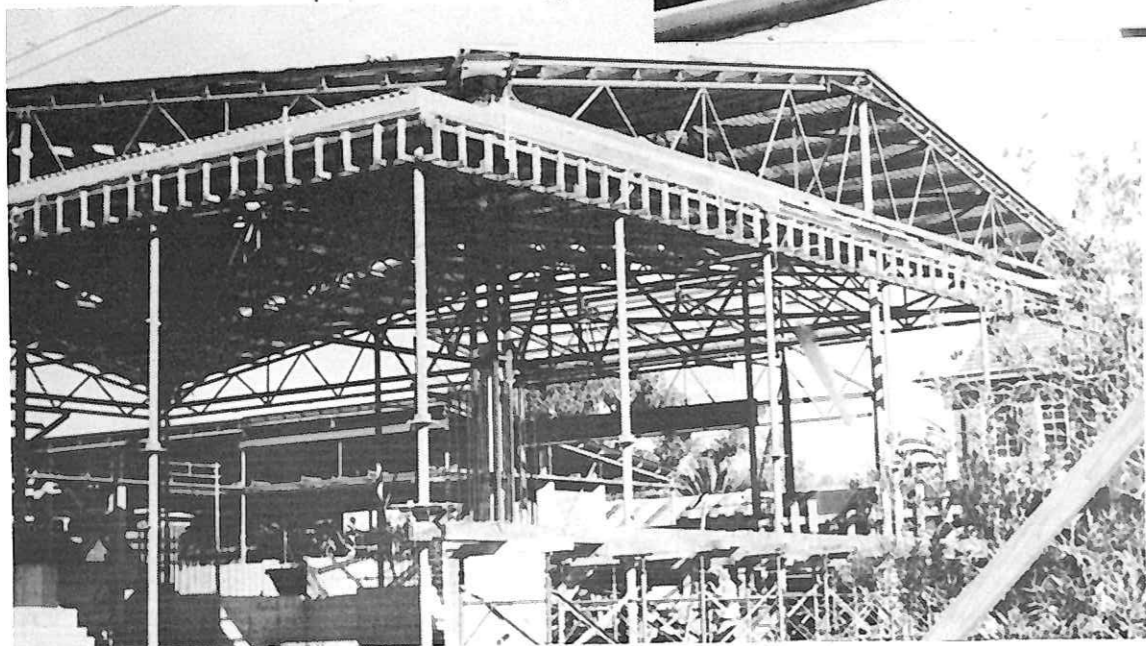
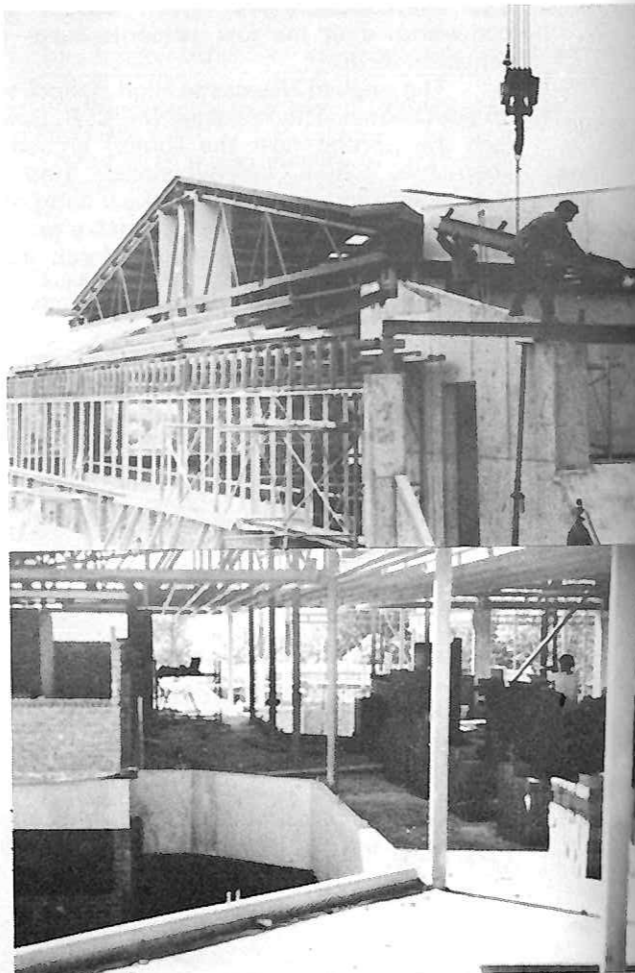
Moreover, who will manage picnics, do the honours at our sports, and entertain visitors? Who will soften the hearts of our teachers and smooth their wrinkled brows with winsome smiles. Oh, boys! Think what a Reign of Terror would be instituted if the girls deserted us? It is their presence, moreover, that makes us so much at home in the society of ladies, and in this direction some of our fellows have already made a name. Perhaps the fact that they relieve us of many of our social obligations makes them still more endearing to us.

Our only wish, as we turn in after a hard night's fag, is that the number of boys and girls should be exactly equal.

# Waratah High 1976

To quote from last issue of the "Novocastrian."

So let us keep the lassies,  
But pray, grant us this sequel,  
That the number of boys and the number of girls  
Should be exactly equal.



## Staff Directory 1976

### PRINCIPAL

Mr. V. Webber, A.S.T.C.

### ENGLISH

Mrs. L. Sherwood, B.A. Dip.Ed. A.Mus.A.  
Mr. G. Coughlan, B.A.  
Mr. G. Gibson, B.A.  
Mrs. J. Archer, B.A. Dip.Ed.  
Mr. W. Richards, B.A. Dip.Ed.  
Mrs. F. Spencer, B.A. Dip.Ed.  
Mr. K. Walliss  
Mrs. E. Turner, B.A. Dip.Ed.

### HISTORY

Mr. J. McGee, B.A. Dip.Ed.  
Mr. P. Bambach, B.A. Dip.Ed.  
Mr. J. Gebhardt, B.A. Dip.Ed.  
Mr. M. Grogan  
Mr. I. Magrics, B.A. Dip.Ed.  
Mrs. D. Smith, B.A.(Hons.) Dip.Ed.

### MATHEMATICS

Mr. B. Donegan, B.A. A.F.I.M.A.  
Mr. R. Best, B.Comm.  
Mr. J. Imrie, B.A.  
Mr. P. Smith, B.Sc.  
Mr. C. McDonald  
Mr. R. Ross  
Mr. C. Seabrook, B.Math (Hons.)  
Mr. N. Winney, B.A.

### SCIENCE

Mr. G. Joyce, M.Sc. Dip.Ed.  
Mr. P. Ewers, B.A. Dip.Ed.  
Mr. J. Hazzard, B.Sc.  
Mr. K. McLelland  
Mr. B. Melville, Dip.Teach.  
Mr. S. Murray, M.Sc. Dip.Ed.  
Mr. P. Sidebottom, B.Sc.

### LANGUAGES

Mr. D. Brinkley, B.A.  
Mr. K. Hastie, B.A. Dip.Ed.  
Mrs. N. McLeod, B.A. Dip.Ed.  
Mrs. P. Outram, B.A. Dip.Ed.

### SOCIAL SCIENCE

Mrs. G. Curry, B.Comm.  
Mrs. M. Charlton, B.Comm.  
Mr. P. Cottrill, B.A.  
Mr. S. Deveridge  
Mr. A. Leask  
Mr. J. Reay, B.A.  
Mrs. P. Williams, B.A. Dip.Ed.  
Mrs. L. Freeman, B.A. Dip.Ed.

### INDUSTRIAL ARTS

Mr. R. Avery, A.S.T.C.  
Mr. R. Davies, A.S.T.C.  
Mr. M. Haasnoot  
Mr. N. Watt  
Mr. B. Raine  
Mr. W. Carson

### PHYSICAL EDUCATION

Mr. K. Giddy, D.P.E.  
Mr. P. Cosola, A.S. Biology, B.S. P.E. & Health

### ART

Mrs. D. Shield  
Miss K. Hird, Dip.Art [Ed.]

### MUSIC

Mr. R. Delaney, Dip.Mus.Ed.  
Mrs. H. Hercok, L.L.C.M.

### SCHOOL COUNCILLOR

Mr. R. Reece, B.Sc. [Psych.]

### PERSONAL DEVELOPMENT & HEALTH

Mr. J. McGee  
Mr. K. Giddy  
Mr. P. Cosola

### GENERAL STUDIES

Mrs. F. Spencer

### CAREERS ADVISOR

Mr. R. Best, B.Comm.

### SECRETARIES

Mrs. D. Buckland, Mrs. H. Sutcliffe,  
Mrs. M. Taylor, Mrs. M. Devonshire.

### SCIENCE ASSISTANTS

Mrs. M. Wass, Mrs. M. Masson

### LIBRARY ASSISTANTS

Mrs. C. Hawkin, Mrs. J. Dunn

### GENERAL ASSISTANTS

Mr. D. Cook, Mr. L. Lloyd

### TEACHERS' AIDES

Mrs. S. Elkin, Mrs. N. Brodie

### CLEANING STAFF

Mr. T. Hammond  
Mrs. J. Ham  
Mrs. E. Jewlachow [Leave]  
Mrs. L. Connell  
Mrs. P. Bice  
Mrs. B. McInnes  
Mrs. D. Pennell  
Miss V. Bower  
Mrs. J. Fisher [Rtg]

### LADIES AUXILIARY

President: Mrs. Price  
Secretary: Mrs. Millard  
Treasurer: Mrs. Ptolemy  
Book Convenor: Mrs. Heath

### P. & C.

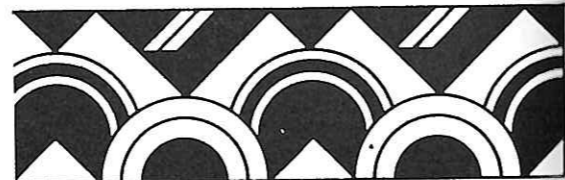
President: Mr. J. Lewis  
Secretary: Mr. R. Nolan  
Treasurer: Mr. K. Threlfo

### CANTEEN STAFF

Mr. & Mrs. Timmins  
Mrs. M. Wrightson  
Mrs. Z. Cook



# Principal's Report



"The last Novocastrian". These words, once seemingly so far in the future, have now become reality. The Novocastrian has been part of Newcastle High, then Newcastle Boys' High, since the early 1900's. But, as with most things, change comes and so for us a new school is emerging at Waratah and with it a different concept of education.

Some people deplore the change from a Selective High School to a co-educational Comprehensive High. It is true that good arguments can be made for each. The function of all schools is to serve the Community and to be a focal point of Community interest and so each suburb has its Primary Schools and its High School.

One only needs to visit some of the other High Schools in our Area to realise how outmoded the old School had become. We needed the new facilities and renovations, we needed the up-dating to bring the architecture of the 1930's into something more appropriate to the educational aims of the 1980's. When the buildings are completed Waratah High will be able to offer a wide range of subjects and activities in pleasant, modern surroundings.

It is clear that a change in educational style is necessary. Greater emphasis on human values and relationships, citizenship and concern for others will, to a degree, replace the highly academic direction of the past.

One of the casualties of change is the lack of interest in Community affairs. An apathy towards the needs of others in this world less fortunate than ourselves, but I am confident that the willingness to do something will be re-kindled when Waratah High develops its own character. Newcastle Boys' High served the City faithfully and Waratah High will make its impact on the local scene just as well.

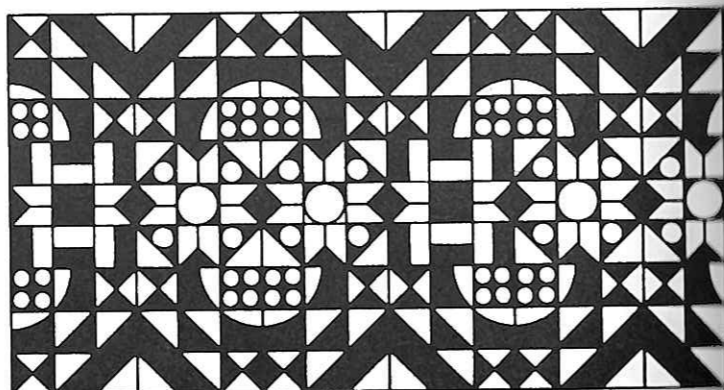
The Senior pupils, those of the old Boys' High student intake, can play a positive role in giving Waratah High a

foundation. The lead they can take is in the extra-curricular activities, in music especially, and in sport, as well as in their general attitude and pride in themselves and their School.

I sincerely thank the Students and all the Staff, Teaching Staff, Ancillary Staff and Cleaners for their efforts during 1976. Their devotion to the task of teaching, learning and working in a most difficult situation is appreciated. Visitors to the school during the year have been impressed with the fact that nobody was allowing outside disturbances to stop them from working.

The Novocastrian Committee have set out to make this edition a memorable one. The interest in the historical aspects of the school is most commendable and should make it a school magazine to be treasured. I hope that in the years to come this magazine will help you recall your school days with a warm affection.

V. H. WEBBER,  
Rlg. Principal.



# Staff Staff Staff Staff Staff Staff

## ENGLISH



G. Coughlan, M. Grogan, L. Sherwood (Rlg. Mistress), K. Walliss, F. Spencer, W. Richards, E. Turner and J. Archer (Librarian).

## HISTORY



I. Magrics, J. Gebhardt, J. McGee (Master), P. Bambach.



## MATHS



P. Smith, J. Imrie, R. Ross, N. Winney, R. Best, C. McDonald, B. Donegan (Master), C. Seabrook.

## SCIENCE



P. Ewers, S. Murray, G. Joyce (Master), J. Hazzard, B. Melville, P. Sidebottom, K. McLelland.

## LANGUAGES



K. Hastie, N. McLeod, P. Outram, D. Brinkley (Rlg. Master).

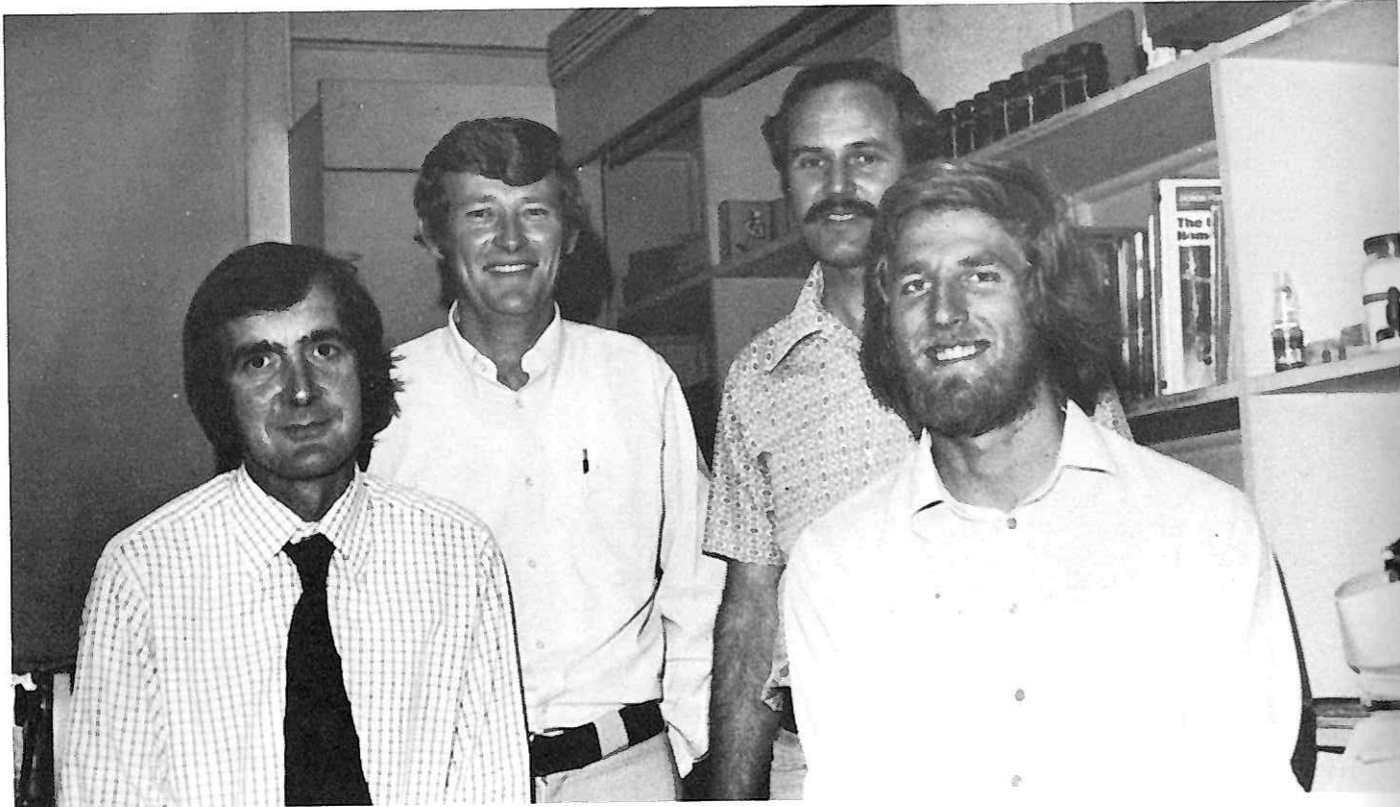
## SOCIAL SCIENCE



J. Reay (Special Master), M. Charlton, P. Cottrill, L. Freeman, A. Leask, P. Williams.  
Inset: G. Curry (Rlg. Mistress).



## INDUSTRIAL ARTS



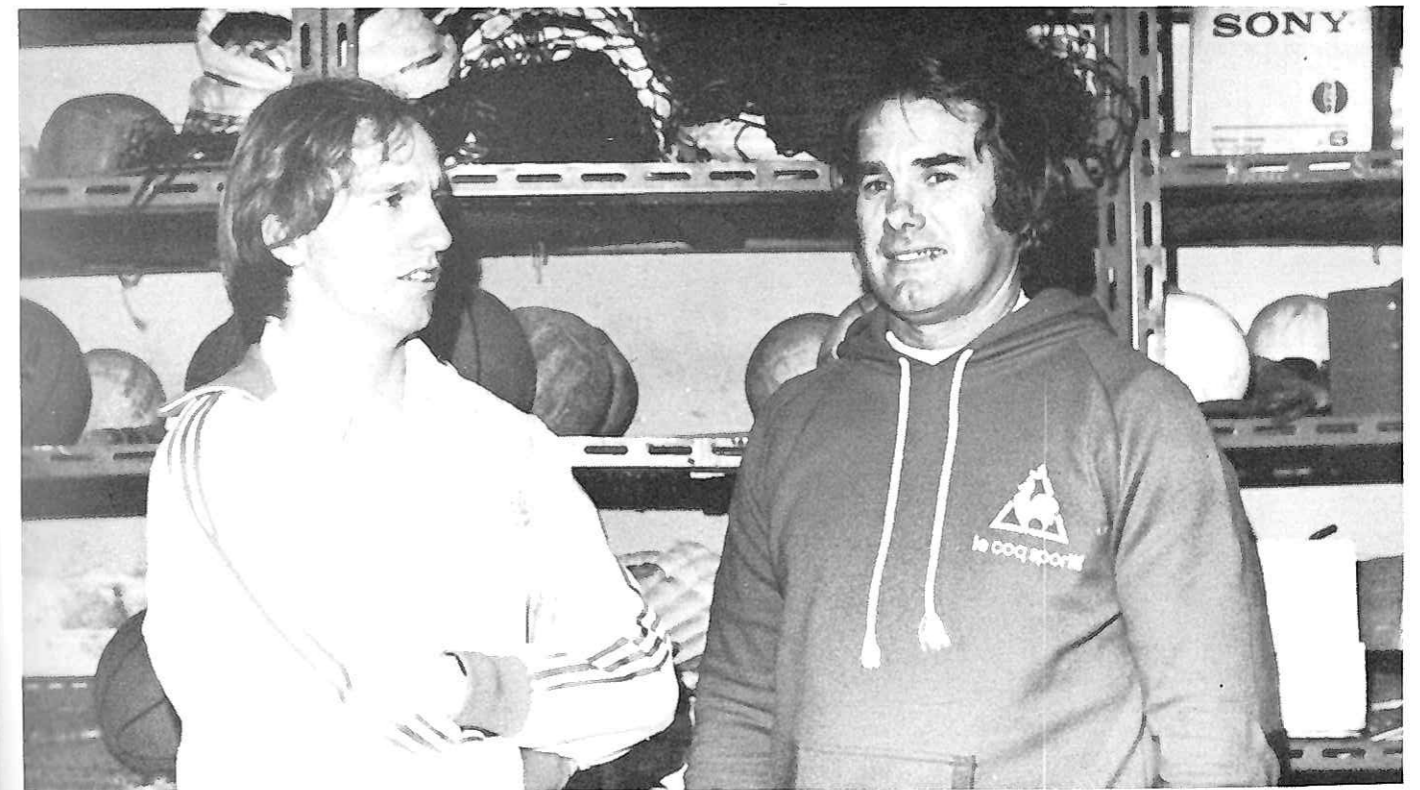
R. Avery (Master), N. Watt, R. Davies, M. Haasnoot. Absent: B. Raine, W. Carson.

## MUSIC



D. Delaney, H. Hercok.

## PHYSICAL EDUCATION



P. Cosola, K. Giddy

## ART



D. Shield, K. Hird.



## AUXILIARY STAFF



M. Taylor (secretary), J. Dunn (library assistant), N. Brodie (teacher's aide), H. Sutcliffe (secretary), M. Wass (science assistant), C. Hawkin (library assistant), S. Elkin (teacher's aide), M. Masson (science assistant), D. Buckland (secretary), M. Devonshire (secretary).

## GENERAL ASSISTANTS



D. Cook, L. Lloyd.

## CLEANING STAFF



P. Bice, T. Hammond, E. Jewlachow, V. Bower, L. Connell, B. McInnes, D. Pennell, J. Ham, Absent: J. Fisher (Rlg).

### DEPARTURES

- Mr. C. Goffet — retired
- Mr. S. Rigby — retired
- Mr. A. Clarke — retired
- Mr. B. Wilks — to Whitebridge High
- Mr. T. Lynch — to Maitland Girls' High
- Mr. G. Sansom — to Forster Central
- Mr. G. Russell — to University
- Mr. T. Filipcevic — to Belmont High
- Mrs. L. Freeman — on leave
- Mr. T. Penegelly — to Newcastle Technical High
- Mr. D. Wood —
- Mrs. I. Shaw — retired

### ARRIVALS

- Mr. M. Grogan — from Maitland Boys' High
- Mr. P. Bambach — from Macquarie University
- Mrs. J. Archer — from Darwin
- Mrs. D. Smith — casual replacing Mr. J. Gebhardt [on leave]
- Mr. C. McDonald — from C.A.E.
- Mr. P. Smith — from Annexe
- Mr. S. Deveridge — from C.A.E.
- Mr. B. Melville — from Mungindi
- Mr. M. Haasnoot — from Newcastle Technical High
- Mr. B. Raine — casual
- Mr. W. Carson — casual
- Mr. P. Cosola — from U.S.A.
- Miss K. Hird — from Jesmond High
- Mrs. H. Hercok — casual

### OBITUARY

Students and Staff of N.B.H.S. were shocked and saddened by the death of Mark Sanders during the last Christmas vacation.

Mark was popular with both teachers and fellow students. He was a boy who enjoyed life and at the same time, willingly accepted his responsibilities.

The School extends its sincere sympathy to Mark's family. Mark's memory will live on in the school through the annual presentation of "The Mark Sanders Memorial Prize" for fourth position in Year 12, an award presented to the school by the Sanders family.



We will be sorry to lose Mr. Gordon Gibson (Rlg. Deputy). He will be going to Raymond Terrace High next year as Deputy Principal.



# School Captain 1976

## SCHOOL CAPTAIN'S REPORT

1976 proved to be an extremely enjoyable year and in the achievement of this I would like to thank John Church and Symon Thompson for their friendship and co-operation that they willingly extended throughout the year. To the students of Year 12 however go my extreme thanks. They made the year an extremely pleasant one and I am extremely honoured to have been their representative. For they have shown throughout the year strength of convictions that can only help to stand them in good stead in their assault on the world at large. By their actions this year, the Year 12 students have shown that they have the strength to voice their opinions and thus I am sure they have set an adequate precedent for following years. If things needed to be changed then they were not afraid to have attempted to do so.

Towards this need of change we see the demise of N.B.H.S. at the end of 1976. From next year these school grounds shall be known as Waratah High. But is this the bad thing that many claim?

We are willing to accept the new buildings and modern equipment that accompany a new High School yet many find it hard to accept a new name. A change of name is synonymous with the change in outlook to which we should view Secondary Education.

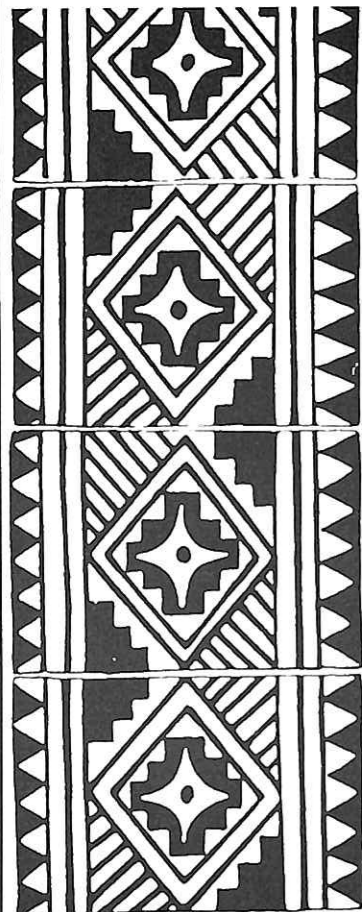
Many abhor the end of selective schools. Yet by pushing aside this Elizabethan attitude of one school better than another we can only help to promote harmony between the schools of Newcastle.

The other facet that accompanies the new school system will be the re-introduction of co-education. Unfortunately there is an unwanted attitude that male and female should remain separated until they leave school. This is an absurd view and I am sure that a co-education system will only help to create an awareness of all aspects of life. We must be seeking to educate in the total not just learn.

Thus let us not lament at the end of such schools as N.B.H.S. Because in ending these institutions they are not being completely forgotten. For at some time or other an established order must give way to modern thinking. Waratah High students can still be proud of past academic and sporting achievements but if a better system is evolved then its adoption should be automatic. Yes, N.B.H.S. will no longer exist as such but its memories will last and in this let us be sure that it was an admirable forerunner to Waratah High.

Spirit within a school does not end with a change in name.

Alan Dodd



# Prefects 76

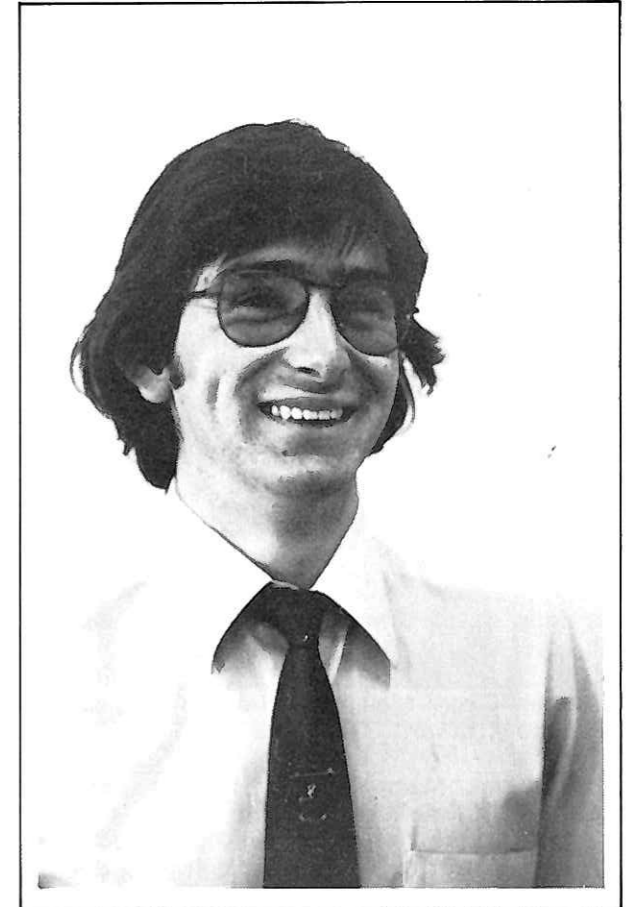
## VICE-CAPTAINS REPORT

It is traditional for the Vice-Captain's message to contain an acceptance of so called 'progress' and 'change' and to hope that the education system does not perish in the wake of the inevitable. For such a message to be traditional taints our belief in a person's ability to adapt. Instead of being a 'traditional changer', I would simply like to report that 1976 has been a very good year, something one comes to expect from N.B.H.S.

The School's adaptability has been strained to the outer limit, as cement and steel infrastructures wind themselves around us more everyday. Mechanical trench diggers have built a moat sufficient enough to make any castle of learning proud. With "oars and sails" we have negotiated the school year and our journey is almost through.

With a tear in our eye and a damp 'water-bombed' handkerchief in hand, we turn our backs on that which once was. Parting is such sweet sorrow. Farewell Boys' High. Welcome Waratah. You have got a real task in trying to keep up.

John Church



Above: Vice-Captain, 1976

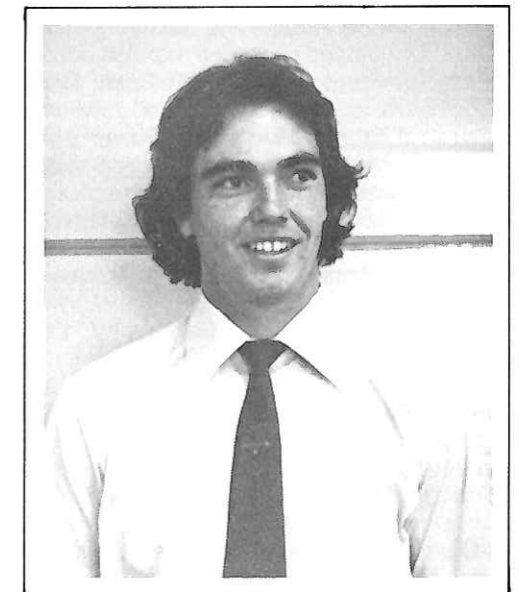
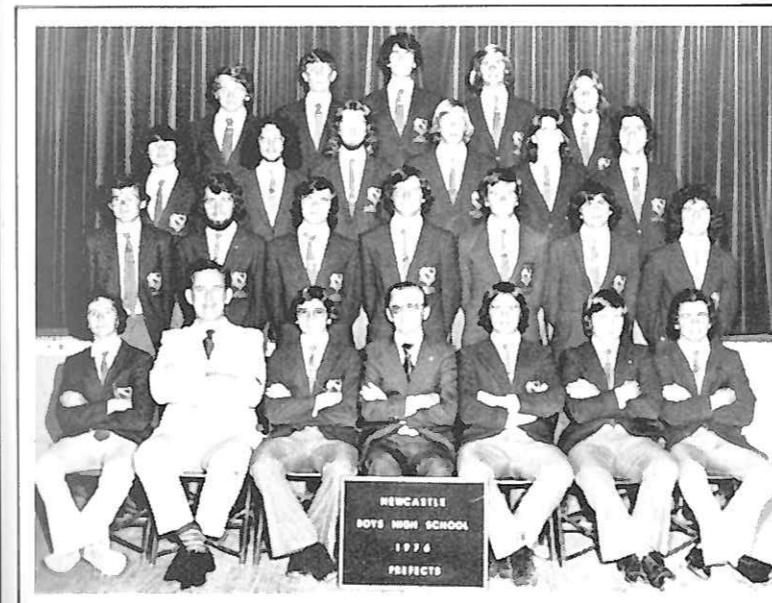
Below: Prefects

Back Row: M. Neasey, B. Jacobs, T. O'Doherty, P. Hartigan, J. Saunders.

Third Row: D. Lacey, C. Fraser, P. Donnan, D. Moore, P. Bevan, P. Capodistrias.

Second Row: A. Cameron, R. French, J. Callaghan, J. Stanger, T. Vero, G. Markizenis, M. Colthorpe.

Front Row: P. Hunter, Mr. J. Imrie (Prefect Master), J. Church (Vice-Captain), Mr. V. Webber (Rlg. Principal), A. Dodd (Captain), M. Bevan, R. Madden.



Senior Prefect: Symon Thompson





Mrs. Alice Chichester Memorial Prize for Dux of 6th Form: Russell Patrick

Finlay Donald McLeod Memorial Award for Captain: Michael Back

Kenneth Sanderson Memorial Prize for 2nd position in 6th Form: Dale Kleeman

Grayam Lintott Memorial Prize for 3rd position in 6th Form: John Ambler

Captain John Cleary Memorial Prize for 1st position in English: Level 1: Russell Patrick

Captain John Cleary Memorial Prize for 1st position in Modern History, Level 1: David Toll

W. J. Cochrane Memorial Prize for 1st position in Science, Level 1: Dale Kleeman

Murree-Allen Memorial Prize for 1st position in Mathematics, Level 1: Dale Kleeman

Whitcombe & Tombs prize for 4th position in 6th Form: Philip Colman, Todd Ritchie - equal

B.H.P. Prize for 5th position in 6th Form: David Cottee

B.H.P. Prize for 6th position in 6th Form: John MacPhail

Newcastle Business Men's Club prize for Economics, Level 1: Todd Ritchie

P. & C. Prize for Economics, Level 2: Bernard Ingle

Mayfield Lions Club prize for Geography, Level 1: Colin Wilks

John Lysaght Prize for Geography, Level 2: Carey Binks

Temple Bookshop Prize for Art, Level 1: Stephen Sutherland

N.B.N. Channel 3 Award for Art, Level 2: Stephen Rounsley

P. & C. Prize for Industrial Arts, Level 2: Peter Randell

Commonwealth Steel Prize for Industrial Arts, Level 1: Dale Kleeman

P. & C. Prize for English, Level 2: Peter Clarke

Commonwealth Bank Prize for Modern History, Level 2: Scott Bryant

P. & C. Prize for Ancient History, Level 1: Stephen Sutherland

Hunter the Stationer Prize for Ancient History, Level 2: Shane Smee

Commonwealth Steel Prize for Mathematics, Level 2F: Bernard Ingle

B.H.P. Prize for Mathematics, Level 2S: Joseph Laudadio

C.S.R. Chemicals Prize for Science, Level 2F: Todd Ritchie

C.S.R. Chemicals Prize for Science, Level 2S: Douglas Hearne

P. & C. Prize for French., Level 1: Russell Patrick

P. & C. Prize for French, Level 2: Michael Zacharezuk

German Consulate Prize for German, Level 1: Geoffrey Watson

German Consulate Prize for German, Level 1: Geoffrey Watson

German Consulate Prize for German, Level 2: Christopher Holland

P. & C. Prize for Latin, Level 1: David Cottee

Sam Jones Award for Senior Debating: Philip Colman

Sam Jones Award for Public Speaking: Michael Back

Ross Mearns Award - Manliness, Leadership and Service to the School: Stephen Connors

Basil Helmore Award for Leadership: Michael Back

### THE SCHOOL COUNSELLOR

The school counsellor's function in the high school is to provide assistance to students, staff and parents.

In these times of change, a variety of difficulties can be encountered. These can range from problems with homework and study, to getting on with parents, teachers or peers. Making and keeping friends, and loneliness are problems often encountered in our big schools. The solutions to these difficulties may be as varied as the problems themselves.

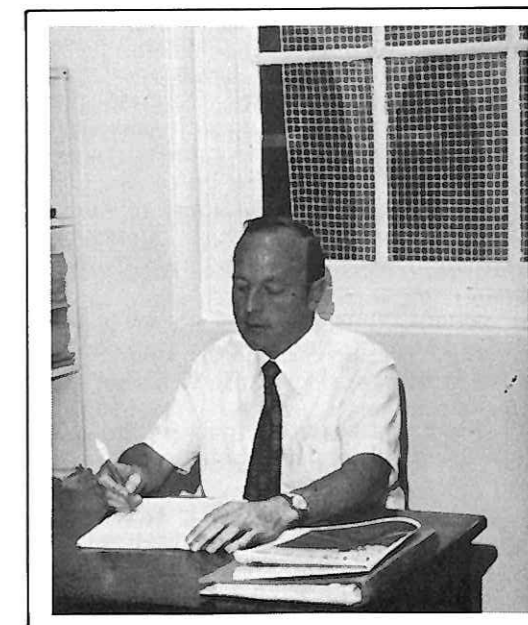
All of us at some time have the need to confide our problems in others. Most of our problems if faced when they arise, have simple solutions. It is only when we allow our difficulties to accumulate that we feel overwhelmed by them. Help should be sought even if this is the situation.

Because the counsellor also works in the neighbourhood primary schools, he already knows many of the children, and their families. This can be a considerable help if a family problem arises, as the situation with all the school children is known. It is also of considerable assistance in the transition from primary to high school.

The counsellor is available for consultation by pupils concerning all matters related to their work and the courses they are taking. He also can assist with problems of inter-personal relationships which we all face at times.

Although many technological changes have been made for the benefit of mankind, man is still a social animal. His happiness depends on his ability to get on with other people and with developing a contentment with his own life-style.

R. Reece

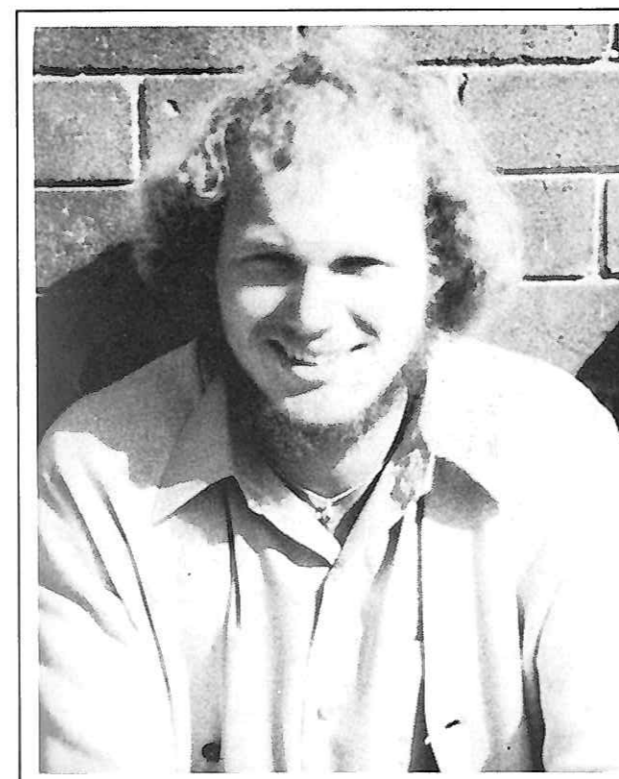


### GA'DAY MATE!

Nils Jensen is the first exchange student to come to Boys' High in the memory span of the students. Nils, a seventeen year old secondary student from Rudkobing, Langeland, in Denmark is on a Rotary exchange scholarship to Newcastle for one year. Although it is early in his stay at the moment, Nils finds the rigidity of the senior school an experience never encountered before. The teacher in Denmark is on first names basis with the students and the students with him. He sits among the students and acts more as an adviser and not as a strict channel of the classroom. The senior school or Gymnasium which is co-ed is a much quieter, concentrated school where the students are there because they want to work and not out of compulsion. You finish gymnasium after 3 years and can then enroll at the University.

Apart from school, life is pretty much the same. Langeland is an island of about 15,000 people but there are still a fair number of weekend pastimes although the weeks are taken up entirely with work from the school. Soccer is the national sport and the few clubs that there are in the school sometimes give dances and so forth. So from the quiet studious atmosphere of the Gymnasium and the island of Rudkobing, Nils has sailed forth into the world of bared brazen chests and loud mouthed pie eaters. Well, at least it's different.

John Biggins, Year 11.







## 1976 S.R.C. REPORT

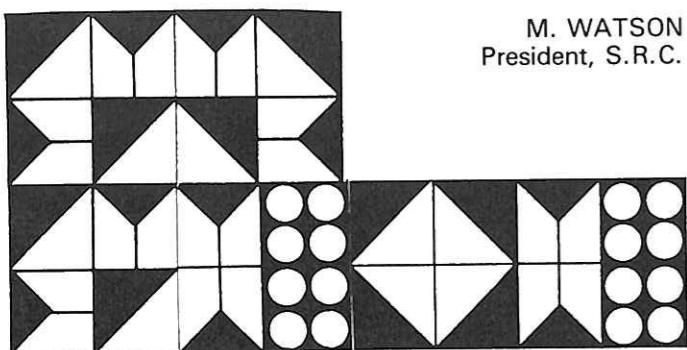
This year marked an all time high in student body apathy. The S.R.C. was criticized for not doing enough, for not bringing about radical change. However, the S.R.C. cannot function without the support and help of all the students of the school. It is as much their responsibility to come forward with suggestions and opinions as it is for the S.R.C. to present them.

Nonetheless, many thanks must go to Mr. Richards for his unflinching support of the S.R.C. and to the executive, Mark Watson, President, Michael Colthorpe, Vice-President, Paul Melling, Secretary, Tony Munro, Treasurer.

The year cannot be classed as a complete failure. The S.R.C. filled a very important gap in the school financial structure, the funding of school sporting teams travelling away.

I can only hope that next year there will be a little more constructive talking from the students and a little less criticism.

M. WATSON  
President, S.R.C.



## S.R.C. — A COMMENTARY

The Student Representative Council neither said, nor did anything, either of consequence or otherwise, during the year: in fact, it slid into oblivion.

In contrast to previous years, the S.R.C. issued no vaguely controversial statements; rarely met to consider anything. In those previous years, achievements had been strictly limited, but not totally for lack of trying.

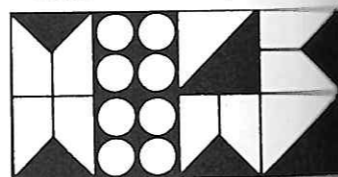
A couple of hints at holding a 'dance', and a lunchtime concert were hardly original - neither was the only apparent 'achievement' of the year - sponsoring a 'footie' year.

The question of the existence of the S.R.C. must once again be raised. We must assume that nothing occurred at the school that could possibly have raised the objections of the students. However, this does, by no means, preclude the possibility of such occurring in the future: surely somebody should exist to represent the students, and to be consulted, when necessary.

It is easy to point out that the instability of the school situation in this time of transition does greatly hinder constructive attempts to provide facilities at the school, as it has done in the past.

Despite this, one might feel that the S.R.C. could have been more active. Perhaps this year points to the role of the S.R.C. as in consultation, and representation of the students; but only when called on by God.

Richard Hallinan, Year 11.



Back Row: B. Mackie, S. Whet- ham, B. Lewis.

Third Row: D. Millen, S. Dederer, T. Munro, M. Colthorpe, M. Skinner.

Second Row: K. Digby, P. Callag- an, S. Halliday, J. White, M. Paterson, M. Blaxland, R. Palmer.

Front Row: M. Taylor, K. Haddow, L. Snider, C. Coogle, M. Lacy, S. Silcock, S. Knight, G. Stokes, M. Knight.

Patron: W. Richards.

# Senior Debating

SENIOR DEBATING — 1976



The 1976 Senior Debating Team was a legend in its own lifetime, but the successes it reaped during its chequered career still live on. This hard hitting, power-packed combination of unique and lively debaters, united during the early stages of the year, undergoing intensive training and sacrificing hours of sleep. Finally the team was ready to pounce, and pounce it did!

The Newcastle Area Boys' Debating competition saw the defeat of Newcastle Tech. High, Jesmond High, Francis Greenway High and Maitland Boys' High all in rapid succession. We consequently qualified to meet Cardiff High in the Newcastle Grand Final held in the studios of N.B.N. 3.

"There was movement at the station for the word had got around that Cardiff, full of regret, had got away".

The atmosphere was tense, Cardiff had arrived, the cameras were in position and the audience suitable primed. We were ready to tape the award winning one hour special of the Boys' High Debating Show, featuring John Church, Richard Hallinan and Jon Biggins with special guest star Alan Hough and barrell-girl Lyn Sherwood. Cardiff Lost. Boys' High won immeasurable fame and fortune as a result of their words and thoughts being piped into the living rooms of thousands, during the peak viewing time of Sunday morning. We thank Hamilton Apex Club for presenting the shield thus making this momentous occasion in the history of Boys' High.

Immediately after we were thrust into the hands of the Hume Barbour competition, a state-wide knockout held in great esteem by debaters. This mighty team battled on against all odds. If not for the superb physical fitness and extensive toning of the lip muscles, the strain of endless speaking may have proved too much. But we pulled through, winning the quarter final against Jannali Boys' High.

However, between Hume Barbour appearances we were not idle. We also tackled the David Verco competition, a statewide open competition. Again a series of victories came our way, defeating Glendale High, Booragul and C.E.G.G.S. thus winning our zone. In our first inter-zone debate in this competition we met Normanhurst Boys' High. By considering that the 3rd speaker for Normanhurst was a national representative, our team's effort in defeating this polished team may be better appreciated.

All of a sudden, however, failure struck. A bolt of lightning fell from the sky prephetically signifying disaster. The Newcastle Boys' High team suffered its first defeat by losing the Hume Barbour state semi-final to James Ruse High. These agricultural-type farmer boys armed with only pitchfork and piercing sarcasm, fought their way to a split decision victory.

We then received news that this team of elitists were to be matched against us in the second round of the David Verco inter-zone debates. By this time the "fickled finger of fate" had manicured our egos slightly and had left us in nervous contemplation of our future, uneasily biting our nails.

We prepared. Gruelling hours of training, beads of sweat pouring from our foreheads and sleepless nights were all part of the picture of the team at work. We were well armed but unsuspecting. James Ruse brought in counter attacking combine Harvesters and threatened us with phosphate bountys and artificial insemination. We were doomed. How could such humble, provincial miners as we, hold out. We withstood their plouhging arguments but unfortunately that was the rock on which we perished.

Despite such blind miscarriages of justice at the conclusion of the year, we are still able to reminisce by-gone days, such as the Newcastle West Rotary Debate in which we defeated Belmont High, bringing home another shield for the collection.

Jon Biggins and Richard Hallinan will be flying the flag once again before the end of the year in an exhibition debate to be held in Sydney. Usually only one debater from selected schools is invited to attend. However, we have been deeply honoured to accept the invitation for both boys.

Finally, I would like to place on record my thanks to fellow team mates Alan Hough, Jon Biggins and Richard Hallinan and also to the headmaster and staff for tolerating the endless interruptions to class. Sincerest thanks to our coach and mentor Lyn Sherwood who aided us in times of joy and sorrow and who played such a major role in our appreciation of debating as the "Lively Art" that it is. Best of Luck in 1977.

John Church,  
Captain Senior Debating Team, 1976.





# SPORT



## SPORT REPORT FOR 1976

I have pleasure in presenting a report on the sporting activities of the school for the past 12 months.

In keeping with the trend of the past two years the school continues a downward trend in the level of achievements in sport. There is however a slight lift in team and school spirit which gave some coaches a great deal of encouragement throughout the year.

Our best efforts were gained in Cricket where our 1st Grade team were Zone and Area Champions and are at present in the last 8 in the Davidson Shield, a State Knockout Competition. Their efforts, their sportsmanship and their skill have given their coach, Mr. Watt, and the school a great deal to be proud of and we wish them all the best in their final efforts.

The Athletics Team once more did little training but were still able to win the boys' pointscore at the Area Carnival. For this pleasing effort we must thank a small band of outstanding performers. However, the lack of training and lack of depth in competitors saw us back in 4th place at the Lintott Cup.

The Baseball Team performed magnificently under the coaching of Mr. Cosola and were unlucky to lose their semi-final match to Henry Kendall High School when forced to play without the guidance of their coach in this important match. We congratulate these boys and their coach on a wonderful effort in winning the Area Knockout.

The swimming and athletics carnivals continue to cater for quite large entries and I believe this year's Athletics Carnival run to a new formula was a happy and successful occasion.

K. Giddy

## SPORTING AWARDS, 1976

- Aggregate Point Score 1976 - Fifth Year Shield - Smith House
- Swimming - "C. Hocquard Shield" - Smith House
- Athletics - "Arthur Shield" - Hannell House
- Soccer - Shortland House
- School Blues -
- Australian Rules - Paul Ferris
- Basketball - Jon Hoyle, David Basic
- Baseball - Tony Vero, David Moore, Gregory Arms
- Cricket - Gregory Arms, Paul Burke, John Openshaw
- Rugby League - Grant Morton, Ray Madden
- Rugby Union - Symon Thompson, Peter McPherson
- Boys who already hold Blues - David Moore, Basketball Ross Taggart, Swimming

### Athletics Champions

- 12 yrs. champion - Gary Stokes
- 12 yrs. sprint - Greg Julian
- 12 yrs. distance - Steven Brook
- 12 yrs. throw - David Newman
- 12 yrs. jump - Gary Stokes
- 12 yrs. jump - Greg Julian

- 13 yrs. champion - Steven Christie
- 13 yrs. sprint - Steven Christie
- 13 yrs. distance - Steven Burns
- 13 yrs. distance - Stephen Moore
- 13 yrs. throw - Steven Christie
- 13 yrs. jump - Steven Christie

- 14 yrs. champion - Craig Knight
- 14 yrs. spring - Glen McDiarmid
- 14 yrs. distance - Craig Knight
- 14 yrs. throw - Damien Cluff
- 14 yrs. jump - Damien Cluff

- 15 yrs. champion - David Wells
- 15 yrs. sprint - Garth Steggles
- 15 yrs. distance - Lupco Kotevski
- 15 yrs. throw - David Wells
- 15 yrs. jump - David Wells

- 16 yrs. champion - David Hall
- 16 yrs. sprint - David Hall
- 16 yrs. distance - David Hall
- 16 yrs. throw - Steven Higgs
- 16 yrs. jump - Peter Morris

- 17 + yrs. champion - Robert French
- 17 + yrs. sprint - Symon Thompson
- 17 + yrs. distance - Grahame Jones
- 17 + yrs. throw - David Moore
- 17 + yrs. jump - Mark Morgan

The W. Lamb Trophy, Mile Championship, Robert French  
The High Jump Trophy, Robert French

### Swimming Champion:

- 12 yrs. champion - Stephen Denton
- 13 yrs. champion - Glen Thornton
- 14 yrs. champion - Glen McDiarmid
- 15 yrs. champion - Mark Sutton
- 16 yrs. champion - Bill Carman
- 17 + yrs. champion - Ross Taggart

### Australian Rules

David Thompson - Sydney Newcastle Un. 16 Rep. Team  
Paul Ferry - Newcastle Area Team

### Athletics

David Wells, Neil Lembcke - Newcastle Area Team

### Cricket

Gregory Arms - Area Open Cricket Team

### Swimming

Glenn McDiarmid, David Wells, Ross Taggart, Stephen Denton, Trevor Walpole - Area Rep. Team

### Golf

Leslie Bennett - Hunter Valley D.G.A. Golf Rep.

### Hockey

Peter Morris - Newcastle Rep. Team  
Bruce Cooper, Lindsay Campbell - Newcastle Area Team

## PARENTS AND CITIZENS ASSOCIATION

During 1976, the awareness has been with us for an era ending, and we have had a clear image of the many wonderful personalities involved in our movement over past years. This year, as each traditional school function has been held, the sense of what has gone before has been most strong.

However, we must now look to the future, and realise that a new era is beginning. We, as interested members of the community supporting this coming new school, must bring to the New Parents & Citizens Association new ideas, together with the stimulus to achieve a broad structure of communication at all levels.

At this time, I would like to thank all members of our P. & C. Association who have actively involved themselves in our school both by their attendance and support over the past years. I would like to thank the members of our Ladies Auxiliary, both past and present, for their very wonderful achievements. With them I offer a welcome to all the new friends with whom we will work to structure new groups in the coming years.

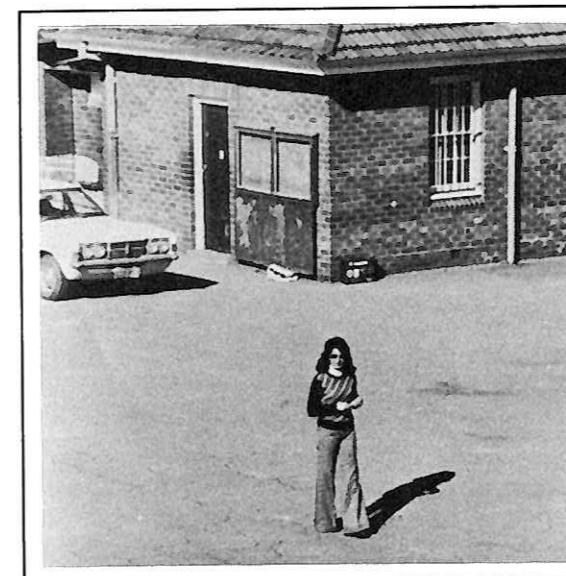
It has been said that "Education is a public activity" and we as fellow citizens show that this is so by our continued involvement in the education of the youth of our community.

John A. Lewis

## LADIES' AUXILIARY REPORT, 1975-76

On behalf of the executive and members of the Ladies' Auxiliary, I have much pleasure in presenting to you the Annual Report.

We have had a very successful year both socially and financially and it has been a pleasure to work with such friendly and industrious members.



Mrs. Charlton collecting for S.W.A.S.S.C.

Our meetings have been held monthly with an average attendance of 14 members. We were very sorry to lose the membership of several ladies whose sons completed their schooling, however we have a number of new members who have proved to be a great asset to our Auxiliary.

Fund-raising activities for the year have included car drives, games afternoons, numerous demonstrations and inspections of various Industries. We would like to thank Mrs. Margaret Smith for opening her home on many occasions for our social functions, also Mrs. Joyce Tyler for the use of her home for our Melbourne Cup Party.

Once again we catered for the School Athletics and the Area Athletics Carnivals. On both occasions we were ably assisted by several fathers, to these fathers a special thanks from the Auxiliary.

Miss Rosemary Allen, Mr. Errol Collins and Mrs. Alice Ferguson were guest artists at our Annual Luncheon held at the Princeton and Mrs. Val Beal was Guest Speaker.

Our Book-shop continues to be one of our main fund-raisers and we give our sincere thanks to Mrs. Margaret Heath and Mrs. Heather Thomas for their work with the bookshop over the past twelve months. Also a special thanks to the Clerical Staff at the school for selling our stock through the year this makes our job so much easier.

To Mr. Webber, Mr. Gibson and members of the staff our sincere thanks for their willing co-operation at all times.

To Mrs. Millar, our Secretary and Mrs. Ptolemy, our Treasurer, fellow executive members, I would like to thank you one and all for your help and support over the past twelve months and hope your interest will continue over the years ahead.

Keitha Price, President.

## S.W.A.S.S.C. REPORT

In addition to the usual regular contributions from students, S.W.A.S.S.C. this year has undertaken various additional fund raising activities which have included films and a concert by the School Jazz Group.

Total contributions to 30/8/76 stood at \$362.00 which compared favourably with the totals for the corresponding period in previous years.

Special commendation should go to the following classes for their sustained effort in contributing to S.W.A.S.S.C.

12 Maths 3	.....	\$70.00
10 S5	.....	52.00
8.4	.....	36.00
7.1	.....	35.00

Assistance has been rendered to the following charities:

- Freedom from Hunger
- Stewart House
- Barnardo Homes
- Crippled Children's Association
- Smith Family

Written by John Palfreyman



# Music

RED ON BLUE

It is fitting that in the last year of Newcastle Boys' High, a record capturing some of the musical talent with which the school abounded, should be produced. It is also the only full length recording produced in the lifetime of the school.

Many fine musicians have passed through the doors of N.B.H.S. Many have made their careers in music, others have used their music to great advantage in the amateur and semi-professional fields, and many derive great personal satisfaction by using their music for their own recreation.

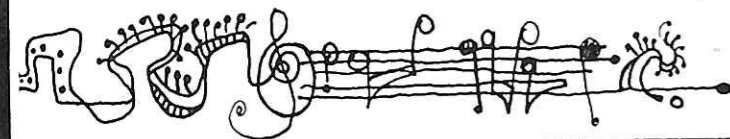
The sad part of this recording is that many of the fine musicians and groups were never recorded and hence, the record consists only of very recent groups. However, the standard of the three groups is very high indeed, and the school is justly proud of all three groups.

The first side of the record is devoted to the Brass Band of 1974 and the String Quartet, whilst the second side is devoted to the School Jazz Band. A wide variety of music is included and the result is something of which the school can be very proud.

The cover was designed by Miss K. Hird, of the Art Staff, after a competition amongst the students failed to produce a suitable design. The cover is in the school colours and should make an excellent souvenir of N.B.H.S.

Congratulations to the performers and to all who had a hand in producing the wonderful recording.

Des Delaney



School Choir



N.B.H.S. Jelly Roll Jazz Band

## ELDERLY CITIZENS CONCERTS

Many of the traditions of N.B.H.S. will end this year. But one tradition which can be carried just as well under a comprehensive School system as under a selective system, is that of giving Christmas concerts in December, at the elderly citizens homes of the local area.

Unlike the many more time-honoured traditions of the school, this has been of recent establishment. It is now only eight or nine years since music teacher Mrs. B. Hindmarsh organised the first such series of concerts for homes around Waratah. Mr. Delaney, in his six years, has applied the tradition religiously, and expanded the concerts to include nine Newcastle homes. Mr. Donegan's considerable aid has always been basic to the success of the concerts.

In the recent years, the choir and orchestra have entertained the old people with carols, and whatever else could be found. But undoubtedly the most moving experience for these old people has been the performance by the Donegan Jazz Group of old songs - at least, guaranteed to be older than Mr. Donegan. The response to these has often been of tears; certainly, fond memories are vividly recalled.

Even as the students participating in the concerts have grown a little older, the concerts have come to mean more to them. This is no better illustrated than by the number of departing students who have returned for a last run round the homes. The name Kara, Shalimar, Wesley Haven, Hillcrest, St. Josephs, William Lyne, Western Suburbs, will be remembered by many students for many years yet.

And where could one find a more appreciative, indeed, more worthy, audience?

Richard Hallinan, Year 11.

# School Concert

1976 - N.B.H.S. CONCERT

The School Concert was neither bigger, nor better, than those of previous years. However, the standard of items presented respectably maintained the level of excellence attained in the past. As always, the preparation for the concert consisted of an epic 'eleventh hour' struggle, and it is only fair that this note open with an acknowledgement of the efforts of the commanders of the battle, Messrs Delaney, Donegan, and Murray.

The concert opened with a small school orchestra, playing Mr. Delaney's own arrangement of 'Herod's Song' and 'Superstar' from the rock opera. The orchestra played more professionally than ever before, making good use of amplification, and, indeed, the very style of the music: a warmly received item.

The other, most notable [or perhaps, notorious] establishment to lend its services, was the school choir. Formed hastily one week before the concert, the choir broke all links with the well-groomed, harmonious bands of angels of the past, in a performance roughly resembling the antics of a good German beer hall. This added a more relaxed atmosphere to the concert: renditions included those of 'The Sloop John B', 'It's a Long Way to Tipperary' and 'Pack up Your Troubles' [the latter two, one might add, simultaneously!] 'Maggie May' might have been performed, as well, were it not for the fact that the words could not be found when the curtain was raised.

Mr. Delaney formed, in addition, a small choral group, which performed in four part harmony, a number of very old songs - a marked contrast to the larger choir.

'Take Five', a light pop group consisting of two girls from Lambton High, with guitar and piano accompaniment from N.B.H.S., provided a bracket of numbers: an exceptionally high standard of performance. Two fine folk groups from Wickham Girls High, under the supervision of Mrs. P. White, provided a glimpse of things to come: our thanks must be re-iterated.

Mr. Donegan [piano], Damien Ingle [Bass and Vocal], and Dalzell Oldham [violin] looked back to those fine old tunes of the twenties and thirties, which have graced the concert in the past at the hand of the old Jazz group. The Jazz band, reformed during the year under the esteemed title 'Jellyroll', and having lost Mr. Donegan, gave a slick closing bracket of more modern Jazz tunes. As always, the band was well received, the hall veritably shaking in the clamour for encores.

And so, the backbone of the concert was well worthy of approval. But the large number of individual items, always essential for the success of such a concert, were equally meritorious.

Dalzell Oldham [clarinet], Mark Quarby [piano], Grant Fraser [guitar and vocal], Paul Bevan [piano], Michael Dunn [guitar and vocal], and Gavin Smith [piano], all provided excellent performances in their own right. Unfortunately, some are always better regarded, by partisan youth in an audience, than others, and this was unusually noticeable.



The individual performances culminated, perhaps, in the view of the audience, in an outstanding performance by Michael Paterson, who sang a wonderful array of old favorites from films, and musicals, and the like. The subtle references to 'Jean! Jean', and 'Maria', virtually brought down the house, whilst the entrance of 'My Honey Pie' in the volumptuously attired form of fourth former Martin Silverton [in a gorilla costume] thoroughly met with the approval of the younger elements of the audience. Behind all this was a fine voice and stage manner, well deserving the reception.

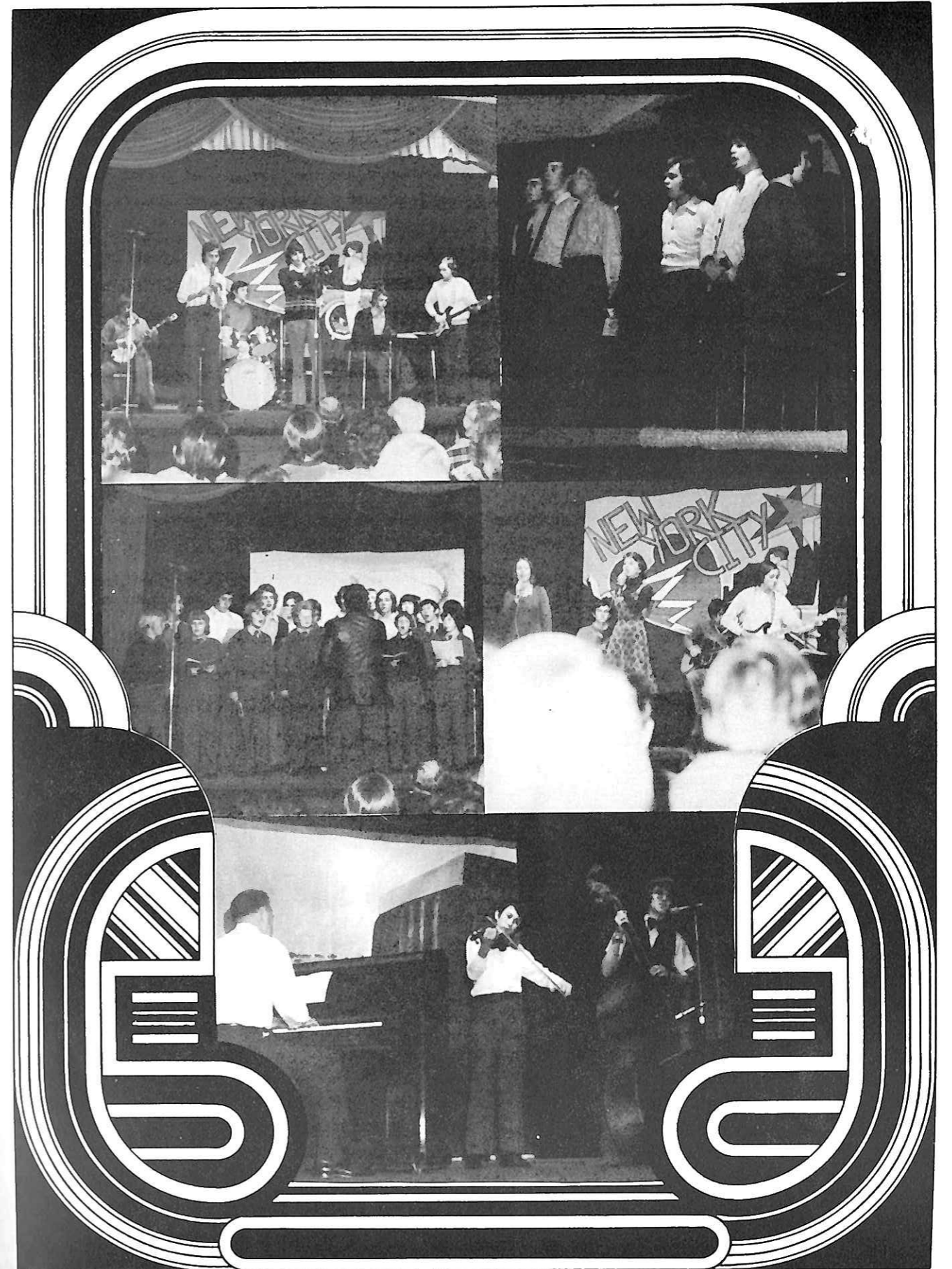
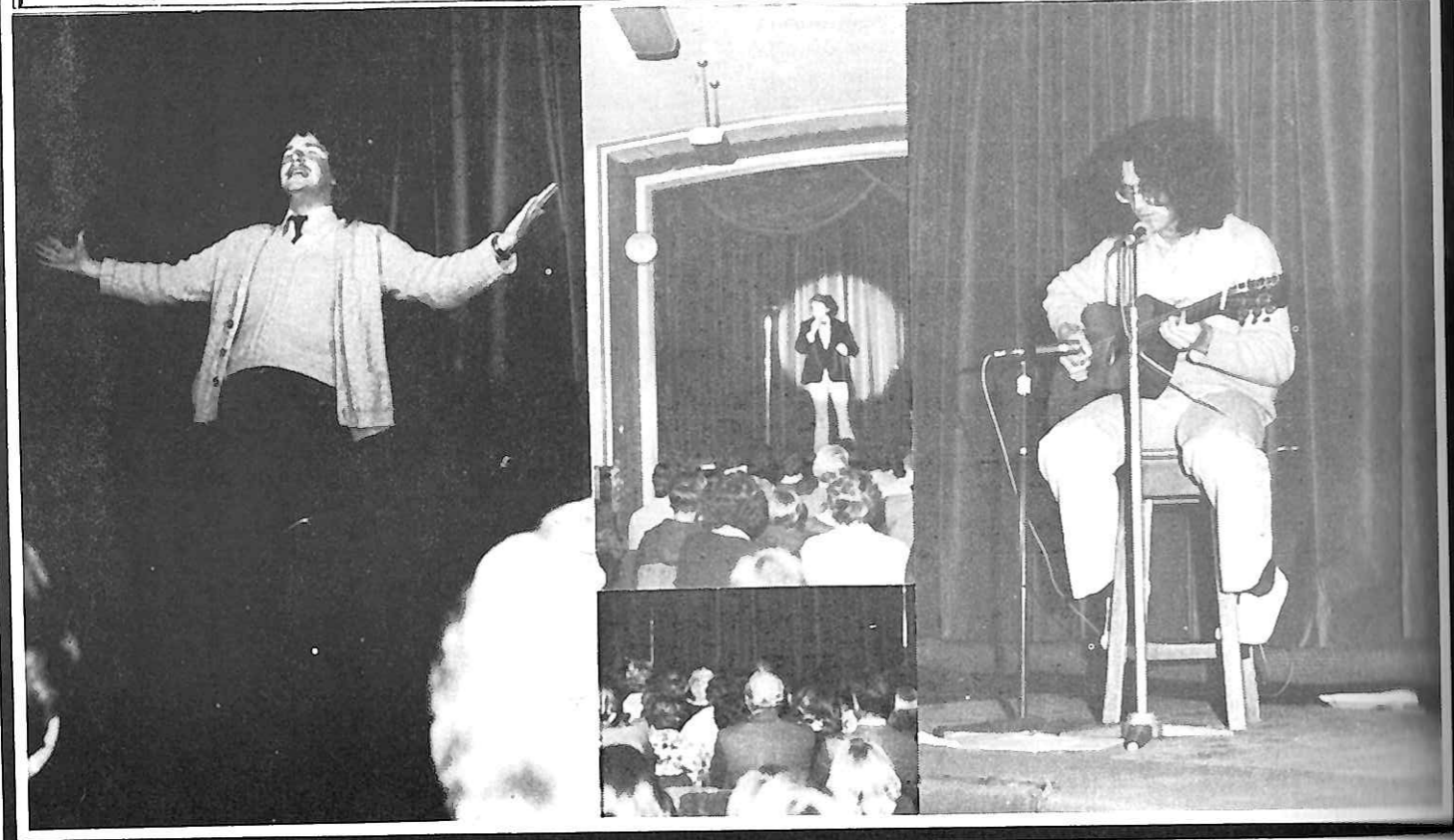
A general comparative impression of the concert might well yield the verdict 'professional', or 'slick', and therefore lacking that humorous amateurism that has been a characteristic of the school concert in the past. Whilst admiring the obvious merits of the new Jazz band, one could somehow miss the fun of the Donegan Ragtime Miscellaneous Band: even the lack of a school orchestra playing just like a school orchestra almost always does .....

For many who knew the concert as it used to be, 1976 might have left more than a tinge of disappointment; for those who did not, it may well be the standard for future judgement.

Richard Hallinan, Year 11.



The Last  
N.B.H.S.  
Concert





# Personal Development 1976



## THE UGLY HEAD — REPORT ON PERSONAL DEVELOPMENT COURSE

Last week I read through the syllabus in Guidance, for the 1960's. It seemed so out of touch with present values and morals. The references from which the teacher would acquire his content, structure and examples were mainly chosen from the 1940's - and, wait for it, one called **Principles of Guidance** was published in 1934. The most startling omission, and I must interpolate: the syllabus ranged from Form 1 to Form 3, was that NOWHERE was there any mention of the word "sex", nor was there any mention of sexual development. Those mentioned areas of development viz emotional and social, dealt with emotional and temperamental aspects such as fears, self confidence etc. but the developing youth was asexual so far as the syllabus was concerned.

At last there has been a break through to reality, and the school offered for the first time, and without any extra staff granted by the Department to cover the extra period, to Year 7 a course in P.D. The course was voluntary, and only those pupils with parental approval attended. Parental backing was overwhelming, both before the course started, and within 6 months of the inception. At a Parent-Teacher evening, expressions of

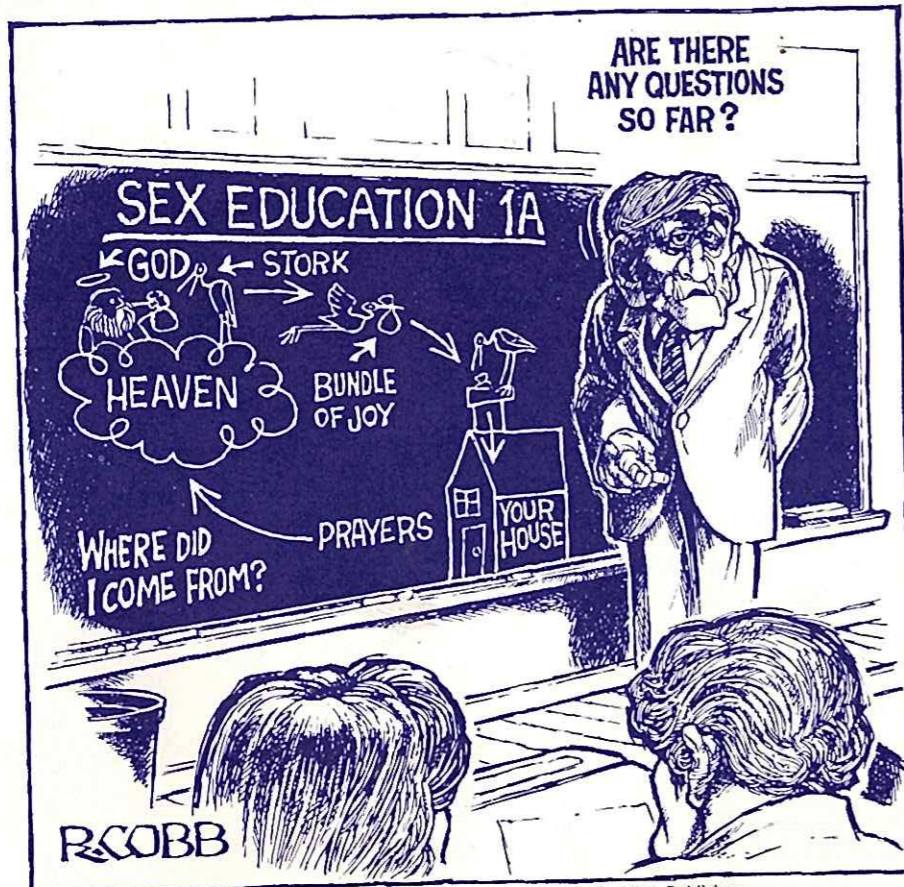
support and approval were legion. The course runs parallel to a Health course, and half the class does each course on alternate weeks.

The course originated in 1971 with a departmental committee's review of policy relating to sex education in schools. Its report has been the basis of the new approach to such education, and perhaps the most salient feature of the approach is that the teacher is committed to candidness and honesty. "Fear, myths and dishonesty have no place in sex education: they are all ineffective in preserving worthwhile values, or in preventing aberrant behaviour". [The Report, 1971 of Committee of Inquiry].



J. McGeo,  
Teacher 1/C  
Personal Development.

I don't like this A in sex education.



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# Literature

## THE VOYAGE OF EM

The journey begins with an explosion of pain and a smile  
Then at once Em is floating through the void  
With very few of white - too few.  
The heat intensifies whenever he orbits an island of thought or conflict  
But Em still goes on but with a strangely unrenewed vigour  
And stifled by the sports coats, he fails to observe his target.

A hundred planets fly past, winking at Em  
But he fails to catch one with his ugly glove  
Em shelters in the cave of T.V. while the magazines are blown in his face by the hurricane.  
He tries to sneer when the sports coats come to pick them up.

Past all these things, Em seems to reach his goal.  
That lasting solitude of peace  
Floating gently towards the light  
Gently on the breeze of those without conviction  
But then a herd of cavaliers approach  
Defending their right  
Em ponders whether or not to join the fight against himself.

But the gentle pounding stops  
The stream is dry - Em is now a weightless spirit of a dream  
The sports coats are gone - He is there  
Naught times a billion equals?

Jeff Parker, Year 12.





### TAXI

And really, why not become cynical  
For once I could see  
Ice cream castles in the air  
Feather canyons, diamonds . . . .

And then, well yes, unexpected  
but it had to happen  
It became one big cloud  
Rain and snow on everyone  
Rain and snow on everyone

Well yes there were many things  
I could have done, I should have done  
But you know, the clouds got in my way.  
Life's illusions I still recall  
Emotions on wet roads  
and  
consummation on the swallows' wings.

Well and you, you don't really have to look so sad  
You'll always have those  
cut price skyscrapers to build  
or sell those cheaper by the longer roads.

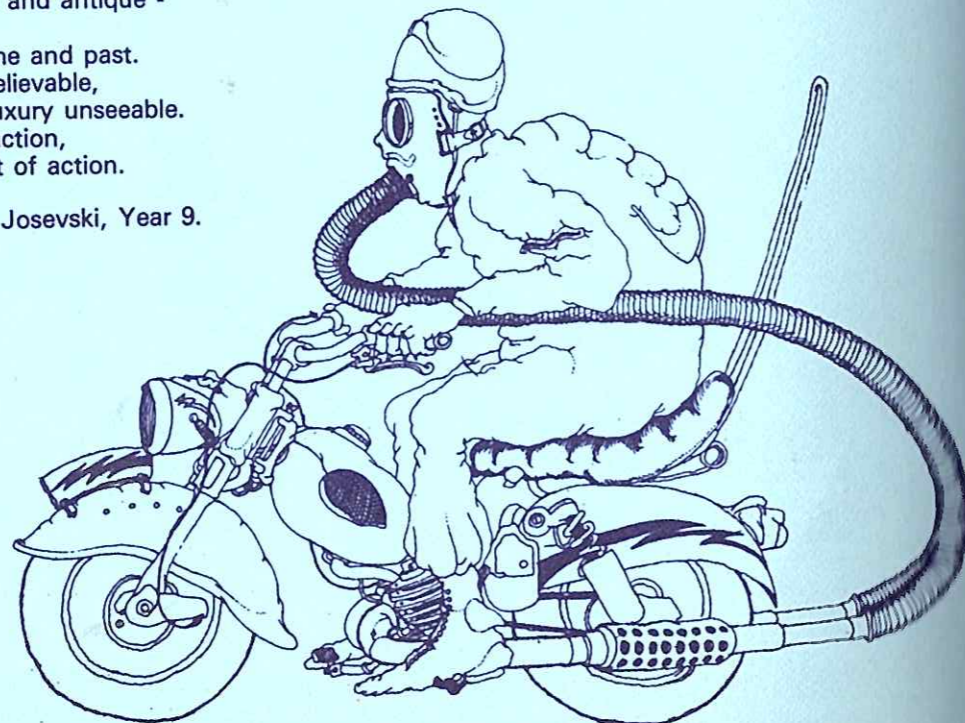
And for me, really a square peg in a round whole  
Like a taxi that doesn't charge a fare  
I play real nice  
For free.

Gerry Markezinis, Year 12.

### CARS

The cars of today are modern and unique,  
While the cars of yesterday are old and antique -  
The cars of today are very fast,  
While the cars of yesterday are gone and past.  
The cars of today have luxury unbelievable,  
While the cars of yesterday have luxury unseeable.  
The cars of today can stop in a fraction,  
While the cars of yesterday are out of action.

Mark Flannery and Zlatko Josevski, Year 9.



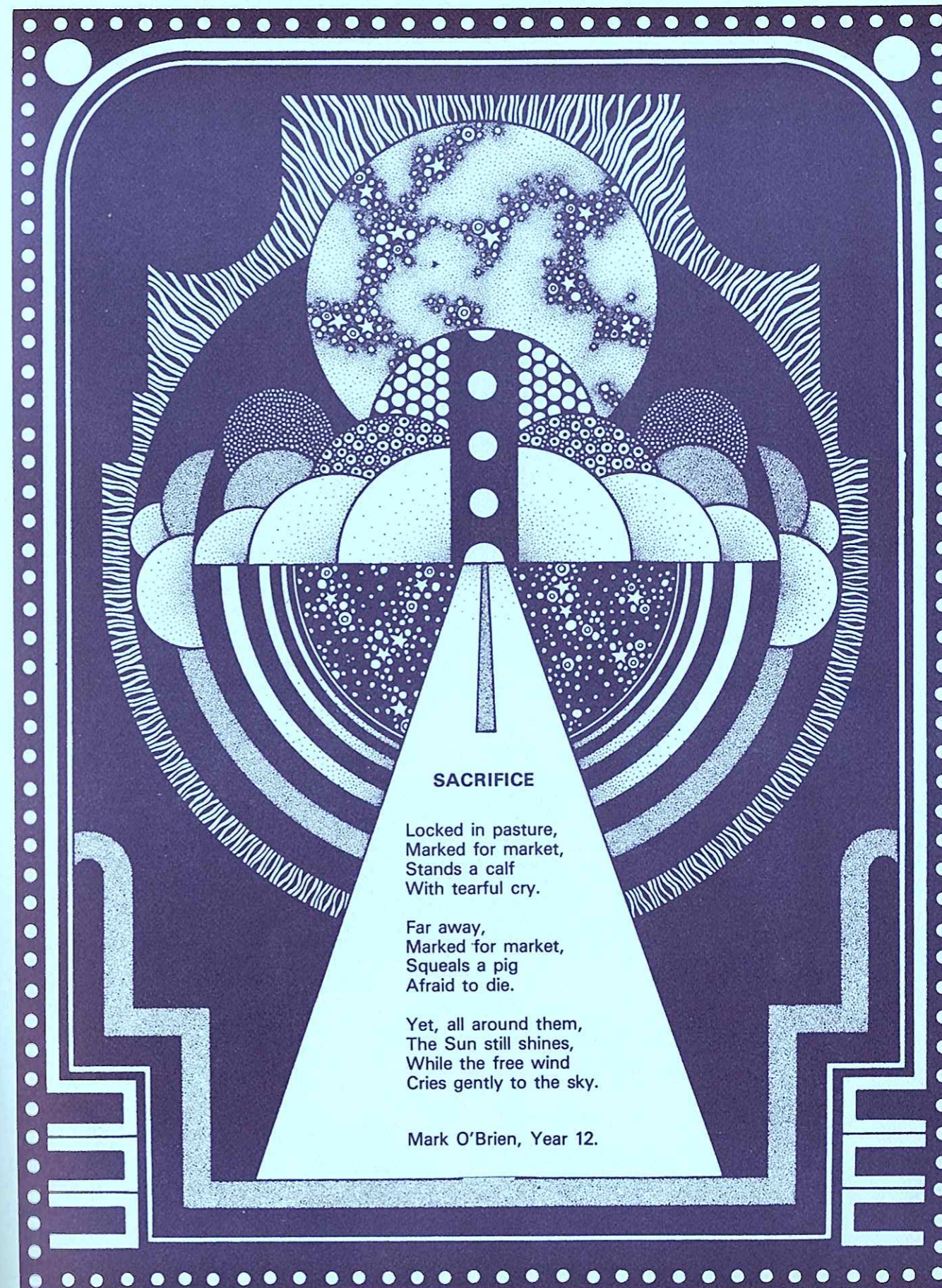
### THE GREAT AUSTRALIAN SPECTATOR

"Send 'im off, ya flippin mug! Head-high .....  
tackle!"

The cry resounds throughout the house. And there he sits, the great Australian spectator, beer in one hand, meat pie in the other. He'll sit there all of Saturday afternoon, eyes glued to the telly. Nothing will budge him, not a fire, nor a tornado, not even an earthquake. Ah, but yes, there is one solitary thing, .... a power failure or strike [curse the thought!]. But surely no-one would be as inhuman as to hold a power strike on a Saturday!

Now that there's colour telly, it's like having the footie in the comfort of your own living room. Maybe the spectator might like to add a bit of atmosphere ..... so he'll invite a few mates over to watch. After all there's nothing like a "day at the footie with yer mates!" Of course, there's also nothing wrong with a little [one-eyed] barracking. Through all the loud cheering, swearing and insults, the "little woman" tries to keep the house in order, while ducking spray from the cans and "empties" whizzing perilously close to her curlers. It's a weekly event for the men, and unavoidably for the women too. After full-time, it's down to the pub for a "couple" of beers and to discuss the outcome of the game and how it should have been played [according to the experts]. So the ritual is over for another week. It's a good thing that it is only every week, because it takes both husband and wife about a week to recover from every Saturday. Every Sunday a ritual occurs too, as the white powders of "Eno" and "Vincents" are brought out of hiding once again.

Tony Lane, Year 10.



### SACRIFICE

Locked in pasture,  
Marked for market,  
Stands a calf  
With tearful cry.

Far away,  
Marked for market,  
Squeals a pig  
Afraid to die.

Yet, all around them,  
The Sun still shines,  
While the free wind  
Cries gently to the sky.

Mark O'Brien, Year 12.



### GO BACK HOME

Night image,  
Of medals bright  
Too bad, they give off light  
The moonbeams shine,  
The hero dies.

I'm the soldier,  
I'm the man,  
I'm gonna save our land,  
Said the middle man.  
Big-talking hero  
In a uniform blue  
No medals on his chest  
He's a coward too.

And the night is growing colder,  
By day I'm getting older,  
Go back home,  
Go back home.  
You're not a man,  
You're just a soldier,  
Dressed in Grey,  
Dressed in Blue,  
With the Gold,  
Go back home.

And the kids are growing up,  
Wish I could see them,  
And the day used to be  
When I could be with them  
I would be there  
Be there to help them  
Be there to help them.  
But the mud and the man,  
Stop me going back,  
Go back home.

And the men,  
Who put me here  
Are the men  
Who push the button  
And make the bomb.  
And the day it goes on,  
And on and on.  
Will there be  
Could there possibly be.  
The day I'll see my son.

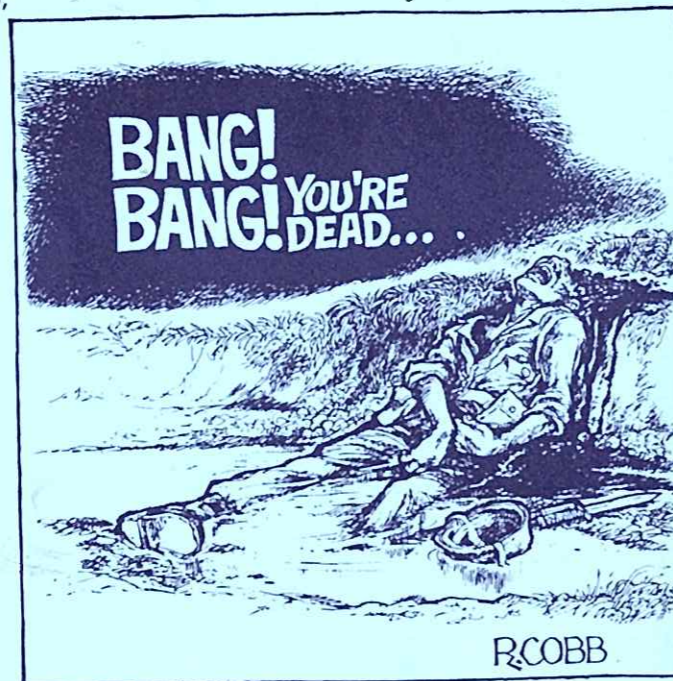
No it's night  
I see the light  
Won't see my son  
I'm going to die

I say my prayers,  
I think about everything,  
My life,  
Here it is,  
Now it's gone,  
The day rolls on,  
My life is gone,  
Life is gone.

And the bomb  
It comes on strong,  
Can of naphtha  
By my side,  
Go back home  
Go back home.

You're not a man,  
You're just a soldier boy,  
Dressed in Grey,  
Dressed in Blue,  
Go back home,  
See the light,  
Look at the enemy's might,  
Go back home  
Go back home.

David Oliver, Year 10.



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### RUGBY LEAGUE

The teams came jogging in  
The crowd starts cheering  
Shouting calls for their side to win  
From the kickoff the pummelling starts  
Both teams have their enemies marked.

Tackling and battling took its place  
And then finally a smile on someone's face  
His team had scored

### COAL WILL MAKE A FIRE BURN

Mavis is not a miner. She works behind the BAR. Dear Mavis, blonde with a brunette wig, to match her lips. Say Goodday to the Mavis with the confessional box cash register, complete with fingers on tap .... Evening Mavy ... make it three schooners, two black and one white .... That the lot .... Hey Bill! You want another. No thanks mate, she'll be right. Thanks Luv, keep the change .....SHUFFLE, PUSH, tables at the rear, singlets sweaty armpits, hairy biceps ..... Bloody HELL it's hot, ... watch it mate .. excuse me .. She had bumps on her like a snowman .. butch. She was well built ...Squeeze shove, .. anyhow as I was saying, Tom was so Blotto that night he couldn't tell right from wrong. How bad is that ... SLURP - two pint chug-a-lug, shuffle ... wait your hurry pal .. shove push, excuse me,... Then Jim turned him around, drew him up real close, face to face like, and said, real cool like, "I wouldn't piss in your ear even if your brain was on fire". Hassle, push, spill. Come on Bill give us a hand. Alright wait your hurry, I've only got one set of ..... brains! Mate she's got what it takes. All that school stuff about Pythagoras roots-nudge, nudge eh. Only hope she don't forget her old man, that's all I can say ...true, You know, get smarty assy ..... you mean arsey .... yeh, not stuck up, that's all I can say .... true, true blue buddy: BLOODY HOT night tonight. The wife came home from that church of hers talking about mighty winds and stuff in the bible, maybe Mavis ought to see about getting some to cool us off ..... What! Bibles! ... don't be a clot .. you know what I mean.

You working tomorrow. Nope it's Christmas soon. Anyway I'm on compo, cut me nails .... I'm going to take a sickie ... spew, groan, side, shove... WHEW!!...

Here you are mates, who wanted the Tooheys White.... Silence, not a word, nobody wanted the white beer, Only fellowship and communion of sweaty rubber soles. Silence ..... In walked the Vicar, all done up in his hail mary outfit complete with unleavened bread crumbs down the front, ..... Silence.....Guilt....Shades of grey. Silence...Just like old Pontious Pilate had asked you a tricky one. Water into wine. Spirit into beer. Where have all the converts gone .. Down, down the local'.

John Church, Year 12.

And the crowd applauded  
Dim was the score at Manly's base.

The gushing and smashing started to end  
For East were leading 17-10  
Then the cheers were brought on the field  
The Manly supporters had yield  
So East are the premiers once again.

Larke Carathanassis





OBSERVER  
WORLD  
SCOOP

ASIO's super agent  
exposes the treachery  
poised to ruin us



# Terror plot to take

Observer  
COMMENT

FEBRUARY 23 1975  
STOP THE  
ROT NOW

STOP THE ROT NOW  
The Communist Party of Australia (CPA) has been accused of plotting to take over Australia by force. The organization will use weapons and men from world-wide sources to do this. It is a threat to the life of the nation.

# over Australia!

TOP SECRET  
The spy's own story

Pages  
13, 14  
and 15

# SEX, SABOTAGE, CRIME MAKE MAX'S

SEX, SABOTAGE, CRIME MAKE MAX'S  
The film 'Max' is a collection of short stories about the lives of the people of the city. It is a collection of the lives of the people of the city. It is a collection of the lives of the people of the city.

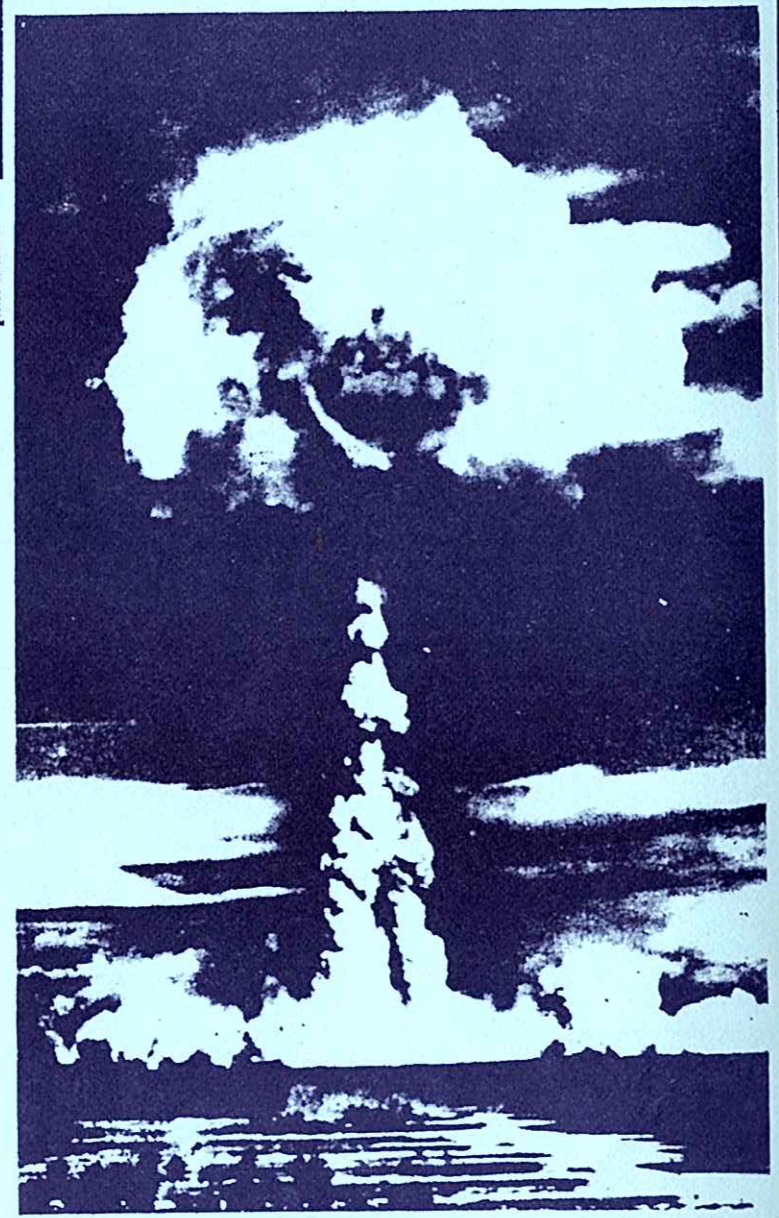
# SPY!

## HERE IS THE NEWS

"Here is Murray Finlay and Ray Denine with Channel 3's in depth news".  
"We now have a film report on the latest Italian earthquake ..... Sorry, there seems to be a mix-up, no, here it is .....No, I'm afraid the film seems to have been lost again!"  
"On with the news. A Russian Mig 25 attempting to land at Moscow overran the runway and finished up in Japan. Here is John Brown with a report from Tokyo ..... Oh! Sorry, there seems to be a mix-up with a Palmolive detergent ad ..... Ah, here it is! We will now have a commercial after which there is Noel Harrison with his sports report".  
"I'm sorry my prediction for yesterday's daily double at Caulfield was a bit out. Would you care to try my prediction for Flemington tomorrow?"  
"Here is a film of the Newcastle Cup ..... There seems to be a slight hold-up ..... I'm sorry, that appears to be Flemington. Wrong race again because of a slight technical problem".  
"And here is the late news. There was another earthquake in Italy today. Here is a film report ..... A Russian Mig attempting to land in Moscow overran ....."  
Malcolm Withers, Year 10.

Legalised torture  
Orgy at Sydney schools  
Abortions between periods [?]  
Teacher-pupil relationships  
Wollongong, wild teacher-student parties  
Explicit film made at party.  
Queensland, teacher on drug charge  
Lesbian teacher, Sydney, sacked  
Bus wrecked by Uni students  
Sex in labs  
Pot in toilets  
Once called years of security.

Peter Howden, Year 11.



Caught! An anonymous French officer took this photo of the 1967 French atom test on Mururoa Atoll.

## THE AUSTRALIAN MEAT PIE

The Australian Meat Pie has been the greatest discovery in the baking world since the introduction of the refundable "coke" bottle. That round soggy pastry shell is filled [but only half way] with irresistible chunks of gristle, floating in gravy with some meat in there somewhere [yes, you'll find some if you look hard] but only so it can be called a meat pie. The staple lunch for many Australians is a meat pie and a beer or bottle of coca-cola, [depending on which one you think washes the taste away quicker]. The meat pie Connoisseurs' Association suggests that your meat pie be served hot [and you'd be lucky] and lightly topped with tomato sauce, for the flavour - but this is optional, costs extra also.

The meat pie has become a traditional chapter of Australia heritage, similar to the Americans' hot dog [with mustard] and root beer, and the British fish and chips and tea. One might go as far as to say, a tourist attraction. For many an overseas tourist makes it a point to try the Great Australian Meat Pie [ha, ha] before his visit climaxes in our wonderful country.

Meat pies, especially the Australia variety can be purchased from the local football match to the city bakery and from your local fish and chip retailer to your school canteen. Australians eat an enormous number of the nutritional meat pies each year. This is how we maintain our "Bronzed Aussie" image.

When you are served a meat pie it may be in one of the following categories:

- \* stone cold
- \* cold
- \* getting warm
- \* warm
- \* warmer

Stephen James, Year 10.

## THE AVERAGE AUSTRALIAN CRICKET FAN

"Kill, Kill, Kill," the crowd shouted as Lillee came in to bowl.

"Knock 'is block off, rearrange his protector," they shouted.

Like savages they started to chant louder and quicker as the speed demon came nearer to the creases. He reached the crease and released the ball and as it shot past the batsman's ear a loud roar arose from the crowd.

If you are a fellow who doesn't like this sort of thing then sit away from those that do. But if you happen to find yourself near some of them, don't try to change their ways because you might end up with your teeth bashed in, face severely bruised and find yourself under a pile of empties. So in other words, mind your own business and specifically, shut your trap. If you follow these instructions you won't find yourself in any unpleasant situation.

And if you happen to be a pom, I advise you especially not to sit near these ardent cricket fans who forever love to pursue this gentlemanly sport.



Modern technology is creating a society of such complex diversity and richness that most people have a greater range of personal choice, wider experience and a more highly developed sense of self-worth than ever before. For the first time, the common man has the opportunity to establish his own identity, to determine who he will be.

Sometimes when the action slows down [mainly due to the English batting and spin bowlers coming on] the average cricket fan quickly becomes bored and restless. This boredom, in turn, would quickly be overcome by the cricket fan simply getting stoned, getting in a brawl, chucking empties onto the field, giving well thought advice to the English batsmen as "avagoyamug", shouting out abuse to English batsmen such as "you play like a bloody pack of sheilas", and indulging in beer can fights until the cans run out. [This would be a long time since he comes well armed with an esky full of them]. Other such acts which help him to overcome his boredom are: giving Dennis Lillee a drink down at fine leg, going for a nude gallop across the arena and overall causing quite a stir and giving the police one "helluva" time.

Just to reiterate that bit of advice, if the average Australian cricket fan isn't your scene for God's sake stay away from him!  
Lupco Kotevski, Year 10.